Course Number		tary Ja	panese 2 Reading class a week)	Credits 1	Instructor (s) MORI, Hideaki SUZUKI, Hiroko		
Keywords		Upper Elementary Japanese, Reading					
Course Description (including Goal and Objectives)		The objective of this course is to develop reading skills and strategies at the upper elementary level, utilizing grammar and vocabulary acquired in the integrated skill- classes. By the end of the course, students should be able to read various types of short texts ranging from an interview to a commentary, to scan the text to identify specific information and to recognize the line of argument.					
Course Schedule		1	Warming up				
		2	L26 Interview (Life in the Sp	ace shut	tle)		
		3	L27 Explanation (Ninja)				
		4					
			L29 Writing about my experience (My failure)				
		6	L30 Interview (560 antique clocks), Notes (to family members)				
		7	L31 Speech (New Year's re				
		8	L32 Explanation (The 20th (-			
		9	Mid-semester exam and fee				
		10	L33 Explanation (An event in December), L34 (Gestures)				
		11	L36 Explanation (Animals' eyes), L37 Explanation (An Olympic athlete)				
		12	L38 Report (What I want to erase), L39 Report (The Titanic)				
		13	L40 Opinion (Common sense), L41 Explanation (Robots)				
		14	L42 Commentary (If you eat meat),				
			L44 Explanation (Japanese	people a	nd curry)		
		15 Final exam and feedback					
Textbook (s)	Minna no Nihongo Shokyu‡U: Shokyu de Yomeru Topics 25.			omeru Topics 25.		
Reference	(s)						
Grading Method		Final Exam 40 %					
		Mid-semester Exam 40 %					
		Homework and participation 20 %					
M							
Message to Students)						

Contacts	E-mail:	Office Hour:	
	Office Telephone:		