

Effect on faculty development of a newly-produced video teaching material which consists of 12 negative examples of classes in Japan

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◆ Summary

Faculty development gets more and more important and progressed in Japan. But faculty members are not favorable to it because they don't want their teaching analyzed severely. So, we made a video teaching material titled 'Amazing Collection of University Class Don'ts' presenting negative examples with some humor, to make collaborative teachers' community in the university and help faculty members enhance not only their skills but also their interests and motivation in faculty development.



◆ What is the video 'Amazing Collection of University Class Don'ts' about ?

- This video consists of 12 negative examples of teaching in the classroom, with each example lasting about 2 minutes and being treated with a sense of humor.
- This video is made by various disciplinary and university teachers using their experiences and the students' evaluation data.

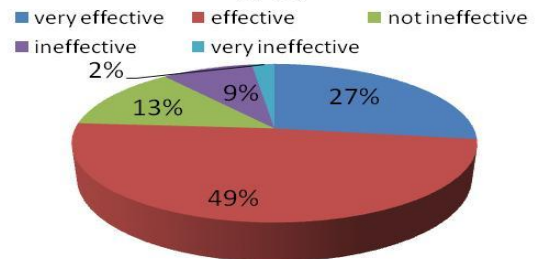
◆ Why was this video produced ?

- We produced this video to facilitate the creation of a collaborative teachers' educational community in the university, to help the faculty members enhance not only their skills but also their interests and motivation with regard to educational development, and to establish a teaching commons (Huber, 2009) among the various universities in Japan.
- In Japanese universities, though documents meant to help teachers teach better are readily available, given the teachers' busy schedules, the documents are not always helpful.
- In this video, the teaching tips are presented with a sense of humor, and thus are more convenient and easy to understand.
- Further, we know that the theatre program for educational development has been implemented and proved to be effective in the University of Michigan.

◆ The academic staffs who watched this video commented as follows:

- "The impact of this video is stronger than that of the documents."
- "This video is effective in improving my teaching."
- "The tips in this video constitute the basic things in teaching, and hence I applied each suggestion to my teaching and checked whether or not I practiced NG teaching."
- "I will move the class to a smaller room if many students sit in the last few benches."

Is this video effective for your teaching ? (N=92)



◆ Conclusion

- The faculty members who had watched our video said that they began to talk about their daily problems frankly, and that the video was very good for making the teachers' community warm and friendly through mutual study.
- They recognized the importance of discussing about teaching with each other.
- Given such a collaborative teachers' community, substantial and sustainable faculty development can be achieved, resulting in much improvement in the students' learning ability and motivation.