Course	Course 7	Title		Credits	Instructor (s)		
Number			panese 1	3	YU, Ming Hwang		
		ed Skills (Sogo)			USUI, Hiromi		
-			· classes a week)		YAMAKAMI, Ryuko		
Keywords		Lower elementary Japanese, integrated skills (listening, speaking, reading,					
		writing)					
Course Description		This course is a semi-intensive course designed for students with no prior					
(including Goal and		knowledge of Japanese. The objective of the course is to provide students					
Objectives)		with four basic language skills, listening, speaking, reading, writing,					
ODJECTIVES)		necessary for study and life in Japan.					
		By the end of the course, students should be able to understand and use					
		everyday expressions and basic phrases related to areas of most					
		immediate relevance (e.g. personal details, shopping, getting around,					
		making an appointment, visiting a friend, asking for a favor).					
		making an appointment, visiting a menu, asking 101 a lavor).					
Course Schedule		1 Learning Hiragana, Lesson 1					
		2	Learning Katakana, Lessons	2-3			
		3 Lessons 4-5					
		4 Lesson 6-7, Review Test1					
		5 Lessons 7-9					
		6 Lesson 9-11					
		7 Lessons 11-12, Review Test 2					
		8 Lessons 13-14					
		9 Lessons 15-16, Review Test 3					
		10 Lessons16-18					
		11 Lessons18-19, Review Test 4					
		12 Lessons20-21					
		13 Lessons 22-23, Review Test 5					
		14	Lessons24-25				
		15	Review, Final exam and feed	back			
Textbook (s)		Minna no Nihongo Shokyu I the 2 <sup>nd</sup> edition					
TOXIBOOK (C)		Translation and Grammatical Notes (Chinese, English, French, German,					
		Indonesian, Italian, Korean, Portuguese, Spanish, Thai, and Vietnamese					
		versions available).					
Reference (s)		Makino, Seiichi &Tsutsui, Michio (1995)					
		A Dictionary of Basic Japanese Grammar.					
		The Japan Times. Tokyo.					
Grading Method		Final Exam 40 %					
	<del></del>		ew Tests		30 %		
					10 %		
		Homework and participation 20 %					

Message to Students		
Contacts	E-mail:	Office Hour:
	Office Telephone:	