Course	Course			Credits	Instructor (s)	
Number		•	panese 1 Reading	1	MORI, Hideaki	
	(⊦all, Sp	pring, 1 class a week)				
Keywords		Lower Elementary Japanese, reading				
Course Description (including Goal and Objectives)		The objective of this course is to acquire basic reading skills and strategies at the lower elementary level, utilizing grammar and vocabulary studied in the integrated skill-classes. This course also aims for students to become used to reading texts consisting of Hiragana, Katakana and Kanji, and to enjoy it from the very beginning of the Japanese learning experience. By the end of the course, students should be able to understand short texts on everyday themes, and to identify the main ideas of the text.				
Course Schedule		1     Learning Hiragana       2     Learning Katakana				
		$\frac{2}{3}$	Learning Katakana Warming-up 1-5			
		4	<u> </u>	na Givin	a and receiving	
		<ul> <li>4 L6-7 Cherry-blossom viewing, Giving and receiving</li> <li>5 L8-9 Letters to a friend, Interview on life in Japan</li> </ul>				
			6 L10-11 In a fine art museum, A summer festival			
		7				
		8				
		9				
		10	L16-17 Six imaginary creatures, Life during the Edo Period			
		11	L18-19 Group tours or personal travel, A history of SUMO			
		12	L20-21 A life of a Japanese land surveyor, Advice column			
		13	L22-23 The early days of TV broadcasting, the benefits of coffee			
			consumption			
		14	L24-25 In Japanese, please			
		15	Final Exam and feedback			
Textbook (	s)	Minn	a no Nihongo Shokyu I: Shoky	/u de Yor	meru topic 25 the 2 <sup>nd</sup> edition.	
Reference	(s)					
Grading Method		Final Exam 40 %				
		Mid-semester exam			40 %	
		Reading Aloud			10 %	
		Participation 10 %				
Message to Students						

Contacts	E-mail:	Office Hour:	
	Office Telephone:		