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| <b>Course Number</b>                                      | <b>Course Title</b><br>Intermediate Japanese 1 (Spring Semester)<br>Integrated Skills (Sogo) (4 classes a week)   | <b>Credits</b><br>4  | <b>Instructor (s)</b><br>KITAGAWA, Kinuyo<br>SATO Kiriko |
| <b>Keywords</b>   | Intermediate Japanese, communication skills   |  |  |
| <b>Course Description (including Goal and Objectives)</b> | This course aims to develop the four skills of speaking, listening, reading and writing at the intermediate level, with emphasis on communication skills. By the end of the course, students should be able to understand the main points of clear standard speech on familiar matters, and to communicate with the speech style and the expressions appropriate for the situation and the relationship between the speaker and the listener. |  |  |
| <b>Course Schedule</b>                                    | 1   | 'An Intensive Training Course in Japanese' L9. 10                              |  |
|   | 2   | L11, 12  |  |
|   | 3   | L13, 14  |  |
|   | 4   | L15, Midterm exam (Speaking)   |  |
|   | 5   | Midterm exam (Writing)<br>'Shin Nihongo no Chukyu' L.10 Explaining a procedure |  |
|   | 6   | L11 Treat and Dutch treat  |  |
|   | 7   | L12 Making a comparison  |  |
|   | 8   | L13 Complaining & apologizing  |  |
|   | 9   | L14 Praising & Humbling oneself  |  |
|   | 10  | L16 Using figurative expressions   |  |
|   | 11  | L17 Consulting & Suggesting  |  |
|   | 12  | L18 Making plans   |  |
|   | 13  | L19 Expressing one's opinion   |  |
|   | 14  | L20 Caring about the environment   |  |
|   | 15  | Final exam (speaking and writing)  |  |
| <b>Textbook (s)</b>                                       | AOTS (2000) 『新日本語の中級』 <i>Shin Nihongo no Chukyu</i> . 3A Corporation. Tokyo.<br>Hoshino K. & Endo A. (2010) <i>An Intensive Training Course in Japanese</i> . ALC. Tokyo  |  |  |
| <b>Reference (s)</b>                                      | Makino, S. & Tsutsui, M. (1995) <i>A Dictionary of Intermediate Japanese Grammar</i> . The Japan Times. Tokyo.  |  |  |
| <b>Grading Method</b>                                     | Final exam  |  | 40 %   |
|   | Midterm exam  |  | 30 %   |
|   | Quizzes   |  | 10 %   |
|   | Participation and homework  |  | 20 %   |
| <b>Message to Students</b>                                |   |  |  |
| <b>Contacts</b>   | E-mail:   | Office Hour:   |  |
|   | Office Telephone:   |  |  |

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| <b>Course Number</b>                                      | <b>Course Title</b><br>Intermediate Japanese 1 (Fall Semester)<br>Integrated Skills (Sogo) (4 classes a week)   | <b>Credits</b><br>4                              | <b>Instructor (s)</b><br>KITAGAWA, Kinuyo<br>SUZUKI Hiroko |
| <b>Keywords</b>   | Intermediate Japanese, communication skills   |  |  |
| <b>Course Description (including Goal and Objectives)</b> | This course aims to develop the four skills of speaking, listening, reading and writing at the intermediate level, with emphasis on communication skills. By the end of the course, students should be able to understand the main points of clear standard speech on familiar matters, and to communicate with the speech style and the expressions appropriate for the situation and the relationship between the speaker and the listener. |  |  |
| <b>Course Schedule</b>                                    | 1   | 'An Intensive Training Course in Japanese' L1, 2 |  |
|   | 2   | L3, 4  |  |
|   | 3   | L5, 6  |  |
|   | 4   | L7, 8  |  |
|   | 5   | Midterm exam (speaking and writing)              |  |
|   | 6   | 'Shin Nihongo no Chukyu' L1 Asking questions     |  |
|   | 7   | L2 Contacting by phone                           |  |
|   | 8   | L3 Asking for help                               |  |
|   | 9   | L4 Getting permission                            |  |
|   | 10  | L5 Inviting & declining an invitation            |  |
|   | 11  | L6 Visiting & introducing                        |  |
|   | 12  | L7 Describing symptoms                           |  |
|   | 13  | L8 Shopping                                      |  |
|   | 14  | L9 Asking the way                                |  |
|   | 15  | Final exam (speaking and writing)                |  |
| <b>Textbook (s)</b>                                       | AOTS (2000) 『新日本語の中級』 <i>Shin Nihongo no Chukyu</i> . 3A Corporation. Tokyo.  |  |  |
| <b>Reference (s)</b>                                      | Makino, S. & Tsutsui, M. (1995) A Dictionary of Intermediate Japanese Grammar. The Japan Times. Tokyo.  |  |  |
| <b>Grading Method</b>                                     | Final exam  | 40 %   |  |
|   | Midterm exam  | 30 %   |  |
|   | Quizzes   | 10 %   |  |
|   | Participation and homework  | 20 %   |  |
| <b>Message to Students</b>                                |   |  |  |
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| <b>Course Number</b>                                      | <b>Course Title</b><br>Intermediate Japanese 1 (Spring Semester)<br>Reading (1class a week)  | <b>Credits</b><br>1 | <b>Instructor (s)</b><br>UTSUMI Yumiko |
| <b>Keywords</b>   | Intermediate Japanese, reading   |                     |  |
| <b>Course Description (including Goal and Objectives)</b> | This course aims to develop basic reading skills necessary for university students by expanding vocabulary and reinforcing grammar. In each session, students will read texts, which are taken from authentic materials and edited for intermediate learners, using techniques such as scanning and skimming. By the end of the course, students should be able to read short passages on a wide range of subjects with the aid of a dictionary. |                     |  |
| <b>Course Schedule</b>                                    | 1  | L. 1                |  |
|   | 2  | L. 2                |  |
|   | 3  | L. 3                |  |
|   | 4  | L. 4                |  |
|   | 5  | L. 5                |  |
|   | 6  | Review              |  |
|   | 7  | Midterm exam        |  |
|   | 8  | L. 6                |  |
|   | 9  | L. 7                |  |
|   | 10   | L. 7                |  |
|   | 11   | L. 8                |  |
|   | 12   | L. 8                |  |
|   | 13   | L. 9                |  |
|   | 14   | L. 9                |  |
|   | 15   | Final exam          |  |
| <b>Textbook (s)</b>                                       | Sanno Institute of Management (1994) Enjoyable Task Reading in Japanese: Intermediate. Bonjinsha. Tokyo.   |                     |  |
| <b>Reference (s)</b>                                      |  |                     |  |
| <b>Grading Method</b>                                     | Final exam   |                     | 40 %                                   |
|   | Midterm exam   |                     | 20 %                                   |
|   | Quizzes  |                     | 20 %                                   |
|   | Participation and homework   |                     | 20 %                                   |
| <b>Message to Students</b>                                |  |                     |  |
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|---|--|---------------------|--|
| <b>Course Number</b>                                      | <b>Course Title</b><br>Intermediate Japanese 1 (Fall Semester)<br>Reading (1 class a week)   | <b>Credits</b><br>1 | <b>Instructor (s)</b><br>UTSUMI Yumiko |
| <b>Keywords</b>   | Intermediate Japanese, reading   |                     |  |
| <b>Course Description (including Goal and Objectives)</b> | This course aims to develop basic reading skills necessary for university students by expanding vocabulary and reinforcing grammar. In each session, students will read texts, which are taken from authentic materials and edited for intermediate learners, using techniques such as scanning and skimming. By the end of the course, students should be able to read short passages on a wide range of subjects with the aid of a dictionary. |                     |  |
| <b>Course Schedule</b>                                    | 1  | L. 1, 2             |  |
|   | 2  | L. 3                |  |
|   | 3  | L. 4                |  |
|   | 4  | L. 5                |  |
|   | 5  | L. 6                |  |
|   | 6  | L. 7                |  |
|   | 7  | Midterm exam        |  |
|   | 8  | L. 8                |  |
|   | 9  | L.9                 |  |
|   | 10   | L. 10               |  |
|   | 11   | L. 11               |  |
|   | 12   | L. 12               |  |
|   | 13   | L. 13               |  |
|   | 14   | L. 14               |  |
|   | 15   | Final exam          |  |
| <b>Textbook (s)</b>                                       | Sanno Institute of Management (1996) Enjoyable Task Reading in Japanese: Pre-Intermediate. Bonjinsha. Tokyo.   |                     |  |
| <b>Reference (s)</b>                                      |  |                     |  |
| <b>Grading Method</b>                                     | Final exam   |                     | 40 %                                   |
|   | Midterm exam   |                     | 20 %                                   |
|   | Quizzes  |                     | 20 %                                   |
|   | Participation and homework   |                     | 20 %                                   |
| <b>Message to Students</b>                                |  |                     |  |
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| <b>Course Number</b>                                      | <b>Course Title</b><br>Intermediate Japanese 1 (Spring Semester)<br>Writing (1 class a week)   | <b>Credits</b><br>1                           | <b>Instructor (s)</b><br>USUI Hiromi |
| <b>Keywords</b>   | Intermediate Japanese, writing   |   |                                      |
| <b>Course Description (including Goal and Objectives)</b> | This course aims to develop basic writing skills necessary for university students. By the end of the course, students should be able to write clear, structured text using appropriate written Japanese. The first five sessions focus on practical e-mail writing, and the next five on expressions used in academic writing. Students will write an essay on an approved topic and present it at the end of the course. |   |                                      |
| <b>Course Schedule</b>                                    | 1  | Course Introduction, Making an appointment    |                                      |
|   | 2  | Asking for an advice                          |                                      |
|   | 3  | Leaving a message                             |                                      |
|   | 4  | Inviting                                      |                                      |
|   | 5  | Accepting / refusing an invitation            |                                      |
|   | 6  | Apologizing                                   |                                      |
|   | 7  | Expressing empathy                            |                                      |
|   | 8  | Making an inquiry                             |                                      |
|   | 9  | Making a request                              |                                      |
|   | 10   | Reporting                                     |                                      |
|   | 11   | Writing an outline of an oral presentation    |                                      |
|   | 12   | Writing a manuscript for an oral presentation |                                      |
|   | 13   | Making presentation slides                    |                                      |
|   | 14   | Completing a manuscript and slides            |                                      |
|   | 15   | Final exam                                    |                                      |
| <b>Textbook (s)</b>                                       | Yui,K. et al. (2012) Japanese Writing for Higher Proficiency. Bonjinsha. Tokyo.  |   |                                      |
| <b>Reference (s)</b>                                      |  |   |                                      |
| <b>Grading Method</b>                                     | Final exam   | 40 %  |                                      |
|   | Final presentation, script and slides  | 20 %  |                                      |
|   | Compositions   | 20 %  |                                      |
|   | Participation and homework   | 20 %  |                                      |
| <b>Message to Students</b>                                |  |   |                                      |
| <b>Contacts</b>   | E-mail:  | Office Hour:                                  |                                      |
|   | Office Telephone:  |   |                                      |

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|---|--|---|--------------------------------------|
| <b>Course Number</b>                                      | <b>Course Title</b><br>Intermediate Japanese 1 (Fall Semester)<br>Writing (1 class a week)   | <b>Credits</b><br>1                                     | <b>Instructor (s)</b><br>USUI Hiromi |
| <b>Keywords</b>   | Intermediate Japanese, writing   |   |                                      |
| <b>Course Description (including Goal and Objectives)</b> | This course aims to develop basic writing skills necessary for university students. By the end of the course, students should be able to write clear, structured text using appropriate written Japanese. The first five sessions focus on practical e-mail writing, and the next five on expressions used in academic writing. Students will write an essay on an approved topic and present it at the end of the course. |   |                                      |
| <b>Course Schedule</b>                                    | 1  | Course Introduction, Writing about a day in your memory |                                      |
|   | 2  | Answering a questionnaire                               |                                      |
|   | 3  | Writing E-mails 1                                       |                                      |
|   | 4  | Describing a situation and expressing your opinion 1    |                                      |
|   | 5  | Describing a situation and expressing your opinion 2    |                                      |
|   | 6  | Creating a paragraph                                    |                                      |
|   | 7  | Written language  |                                      |
|   | 8  | Reporting on your experience                            |                                      |
|   | 9  | Describing your hometown                                |                                      |
|   | 10   | Giving an opinion                                       |                                      |
|   | 11   | Giving an opinion                                       |                                      |
|   | 12   | Making a slide for presentation                         |                                      |
|   | 13   | Writing E-mails 2                                       |                                      |
|   | 14   | Making a presentation                                   |                                      |
|   | 15   | Final exam  |                                      |
| <b>Textbook (s)</b>                                       | Sasaki, M. et al. (2006) Academic Writing for International Students.  |   |                                      |
| <b>Reference (s)</b>                                      |  |   |                                      |
| <b>Grading Method</b>                                     | Final exam   | 40 %  |                                      |
|   | Final presentation, script and slides  | 20 %  |                                      |
|   | Compositions   | 20 %  |                                      |
|   | Participation and homework   | 20 %  |                                      |
| <b>Message to Students</b>                                |  |   |                                      |
| <b>Contacts</b>   | E-mail:  | Office Hour:  |                                      |
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