Contacts		E-mail: Office Hour:						
			Office Telephone:					
Course	Course Ti	tle		Credits	Instructor (s)			
Number	Intermedi	ate Ja	panese 1 (Fall Semester)	4	KITAGAWA, Kinuyo			
	Integrated	Skills	s (Sogo) (4 classes a week)		SUZUKI Hiroko			
Keywords		Intermediate Japanese, communication skills						
Course D	escription	This course aims to develop the four skills of speaking, listening, reading						
(including Goal and		and writing at the intermediate level, with emphasis on communication skills.						
Objectives)		By the end of the course, students should be able to understand the main						
			points of clear standard speech on familiar matters, and to communicate					
		with the speech style and the expressions appropriate for the situation and						
		the relationship between the speaker and the listener.						
Course Schedule		1	'An Intensive Training Course	in Japane	se' L1. 2			
		2	L3, 4					
			3 L5,6					
		4 L7,8						
		5 Midterm exam (speaking and writing)						
			6 'Shin Nihongo no Chukyu' L1 Asking questions					
			7 L2 Contacting by phone					
		}i	8 L3 Asking for help					
		9						
		10						
		11	L6 Visiting & introducing					
		12	L7 Describing symptoms					
		13	L8 Shopping					
		14						
		15						
Textbook	(s)	AOTS (2000) 『新日本語の中級』 Shin Nihongo no Chukyu. 3A Corporation. Tokyo.						
Reference	e (s)	Makino, S. & Tsutsui, M. (1995) A Dictionary of Intermediate Japanese Grammar. The						
		Japan Times. Tokyo.						
Grading N	Grading Method		Final exam 25 %					
		Midterm exam 25 %						
		Quizzes 20 %						
		Homework 15 %						
		Participation 15 %						
Message	to				-			
Students								
Contacts E-mail: Office Hour:								
		Office Telephone:						

Course	Course Ti	tle		Credits	Instructor (s)			
Number	Intermedi	ate Ja	panese 1 (Fall Semester)	1	UTSUMI Yumiko			
	Reading	(1 class a week)						
Keywords		Intermediate Japanese, reading						
Course Description (including Goal and Objectives)		This course aims to develop basic reading skills necessary for university students by expanding vocabulary and reinforcing grammar. In each session, students will read texts, which are taken from authentic materials and edited for intermediate learners, using techniques such as scanning and skimming. By the end of the course, students should be able to read short passages on a wide range of subjects with the aid of a dictionary.						
Course Schedule		1 L.1,2 2 L.3 3 L.4						
			4 L.5					
			5 L.6 6 L.7					
		7 Midterm exam						
		8 L.8						
			9 L.9					
			10 L. 10					
			11 L. 11					
		12 L. 12						
			13 L. 13					
			14 L.14					
		15	Final exam					
Textbook	Sanno Institute of Management (1996) Enjoyable Task Reading Japanese: Pre-Intermediate. Bonjinsha. Tokyo.							
Reference	e (s)							
Grading N	Grading Method		Final exam 35					
		Midte	30 %					
		Quizzes 20 %						
		Participation and homework 15 %						
Message	to							
Students			11.	-				
Contacts		E-mail: Office Hour:						
		Offic	e Telephone:					

Course	Course Tit			Credits	,,,			
Number			apanese 1 (Fall Semester)	1	USUI Hiromi			
	Writing ((1 class a week)						
Keywords		Intermediate Japanese, writing						
Course Description (including Goal and Objectives)		This course aims to develop basic writing skills necessary for university students. By the end of the course, students should be able to write clear, structured text using appropriate written Japanese. The first five sessions focus on practical e-mail writing, and the next five on expressions used in academic writing. Students will write an essay on an approved topic and present it at the end of the course.						
Course So	Course Schedule		1 Course Introduction, Writing about a day in your memory					
		2	Answering a questionnaire					
		3 Writing E-mails 1						
		4 Describing a situation and expressing your opinion 1						
		5 Describing a situation and expressing your opinion 2						
			6 Creating a paragraph					
		7 Written language						
		8 Reporting on your experience						
			9 Describing your hometown					
			10 Giving an opinion					
		11 Giving an opinion						
		12 Making a slide for presentation						
		13 Writing E-mails 2						
			14 Making a presentation					
		15	Final exam					
Textbook	(s)	SASAKI, M. et al. (2006) Academic Writing for International Students.						
Reference	e (s)							
Grading Method		Final exam 25						
		Final presentation, script and slides 15 9						
		Homework and compositions 35 %						
		Participation 15 %						
		Quizzes 10 %						
Message Students	to				1			
Contacts		E-mail: Office Hour:						
		Office Telephone:						