Course	Course	Titla		Credits	Instructor (s)			
Number			apanese 2 Sogo (Integrated	3	YOKOSAWA, Yumi			
Number	skills)	laly Ja	apariese 2 3000 (integrated	3	SUZUKI, Hiroko			
	(4 class	es a w						
Keywords		Upper Elementary Japanese, integrated skills (listening, speaking,						
		reading, writing)						
	Course Description		This course is designed for the students who have completed Minna no					
(including Goal and		Nihongo I, the first half of elementary Japanese, or its equivalent, to						
Objectives)		acquire the four skills of reading, writing, listening, and speaking at the upper elementary level.						
		By the end of the course, students should be able to understand						
		frequently used expressions for communication in daily living, and to						
			describe experiences, plans and dreams and to give reasons for opinions					
		in simple terms.						
Course Sc	nedule	1	Warming up, Lesson 26					
		2	2 Lessons 27-28					
		3	3 Lessons 29-30					
		4						
			5 Lessons 32-33					
			6 Lessons 34-35					
			7 Review test 2, Lesson 36					
			8 Lessons 37-38					
		9 10						
			11 Lessons 42-43					
		12 Review test 4, Lesson 44						
		13 Lessons 45-46						
		14						
		15						
Textbook (Textbook (s))『みんなの日本語初級Ⅱ 第2版 本冊』 スリーエーネットワーク					
		Minna no Nihongo II 2 nd edition. 3A Corporation. ¥2,500+tax						
		ISBN:9784883196463						
		2) 『みんなの日本語初級Ⅱ 第2版 翻訳・文法解説』スリーエーネットワーク						
		Minna no Nihongo II 2 nd edition: Translation & Grammatical Notes.						
		(Choose from English, Chinese, Korean, French, Spanish, Portuguese,						
		Indonesian, Thai, Russian, Vietnamese, Italian, Burmese and German versions) 3A Corporation. ¥2,000+tax						
Reference	(s)	V	$\frac{1}{2}$	υτιαχ				
Grading Me	ethod	Final exam			40 %			
			Review Tests					
		Quizzes 10 %						
		Homework and participation 20 %						
Message to		Consistency is very important when you learn a foreign language. Students						
Students are also expected to be cooperative with the other students in class				other students in class.				
Contacts		Course coordinator: IMAIZUMI, Satoko						
		Office Hours: Thu. 13:00-14:30 (Room E-214, A2 Building) Contact information will be provided in the orientation.						
		00110						

Course	Course [·]	Title		Credits	Instructor (s)		
			apanese 2 Reading	1	MORI, Hideaki		
Turno or		s a week)					
Keywords	·	-	er Elementary Japanese, Reading				
Course Description		The objective of this course is to develop reading skills and strategies at					
(including Goal and		the upper elementary level, utilizing grammar and vocabulary acquired in					
Objectives)		Sogo (integrated skills) classes. By the end of the course, students should be able to read various types					
		of short texts ranging from an interview to a commentary, to scan the text					
		to identify specific information and to recognize the line of argument.					
Course Sch	adula	1 Warming up					
Course Schedule		2	L26 Interview (Life in the Space shuttle)				
		3	L27 Explanation (Ninja)				
		4	L28 Interview (Lunch)				
		5	L29 Writing about my experience (My failure)				
		6	L30 Interview (560 antique clocks), Notes (to family members)				
		7	L31 Speech (New Year's resolution)				
		8	[/] [/] [/]				
		9	9 Mid-semester exam and feedback				
		10	L33 Explanation (An event in December), L34 (Gestures)				
		11	L36 Explanation (Animals' eyes), L37 Explanation (An Olympic athlete)				
		12	L38 Report (What I want to erase), L39 Report (Manjiro)				
		13	L40 Opinion (Common sense), L41 Explanation (Robots)				
		14	L42 Commentary (If you eat meat),				
			L44 Explanation (Japanese people and curry)				
		15	Final exam and feedback				
Textbook (s)	『みんなの日本語初級Ⅱ 第2版 初級で読めるトピック 25』スリーエーネットワ					
		-7					
		Minna no Nihongo II 2 nd edition: Shokyude Yomeru Topic 25.					
		3ACooperation. ¥1,400+tax ISBN: 9784883197125					
Reference	(s)						
Grading Method		Final	Exam	35 %			
		Mid-semester Exam 3					
		Participation 10 %					
		Quizzes 20 %					
Message to Students)	Consistency is very important when you learn a foreign language. Students are also expected to be cooperative with the other students in class.					
Contacts		Course coordinator: IMAIZUMI, Satoko					
Contacts		Office Hours: Thu. 13:00-14:30 (Room E-214, A2 Building)					
		Contact information will be provided in the orientation.					

Course Number	Course Elemen (1 class	tary Ja	apanese 2 Writing k)	Credits 1	Instructor (s) IMAIZUMI, Satoko		
Keywords		Upper Elementary Japanese, writing					
Course Description (including Goal and Objectives)		The objective of this course is to develop writing skills at the upper elementary level. By the end of the course, students should be able to write simple structured text to describe experiences, plans and dreams and to give reasons for opinions in simple terms, utilizing grammar and vocabulary acquired in <i>Sogo</i> (integrated skills) classes.					
Course Sch	nedule	1					
		2					
			3 L.26 What happened in a picnic basket				
			4 L.27 My hero				
		5	L.29 Report: a natural disaster				
		6					
		7					
		8					
		9 10					
		11	*****				
		12					
		13					
		14					
		15					
Textbook (s)		『みんなの日本語初級Ⅱ 第2版 本冊』 スリーエーネットワーク					
		Minna no Nihongo II 2 nd edition. 3A Corporation. ¥2,500+tax ISBN: 9784883196463					
Reference							
Grading Me	ethod	Final exam			40 %		
		2	nments		50 %		
		Participation 10 %			10 %		
Message to Students)	Consistency is very important when you learn a foreign language. Students are also expected to be cooperative with the other students in class.					
Contacts		Course coordinator: IMAIZUMI, Satoko Office Hours: Thu. 13:00-14:30 (Room E-214, A2 Building) Contact information will be provided in the orientation.					