Course	Course Ti	tle		Credits	Instructor (s)			
Number			apanese 1 (Spring Semester)	4	SUZUKI Hiroko			
	Integrated			_	YOKOSAWA Yumi			
Keywords		Intermediate Japanese, communication skills						
Course D	Course Description		This course aims to develop the four skills of speaking, listening, reading					
	Goal and	and writing at the intermediate level, with emphasis on communication skills.						
Objective		By the end of the course, students should be able to understand the main						
-			points of clear standard speech on familiar matters, and to communicate					
		with the speech style and the expressions appropriate for the situation and						
		the relationship between the speaker and the listener.						
Course Schedule		1	'An Intensive Training Course in Japanese' L1					
		2	2 L2					
		3	3 L3					
		4 L4						
		5 L5						
		6 L6						
		7 Midterm exam (Speaking)						
		8						
		9						
		10						
		11						
		12	2 L10					
		13						
		14	14 Final exam (Speaking)					
		15	Final exam (Writing)					
Textbook	(s)	Hoshino K. & Endo A. (2010) An Intensive Training Course in Japanese. ALC. Tokyo						
Reference	e (s)	Makino, S. & Tsutsui, M. (1995) A Dictionary of Intermediate Japanese Grammar. The						
		Japan Times. Tokyo.						
Grading Method		Final exam 30 %						
		Midterm exam 30 %						
		Quizzes 20 %						
		Homework 5%						
		Participation 15 %						
Message	to							
Students								
Contacts		E-m	ail: Office H	Hour:				
		Office Telephone:						

Course	Course Ti	tle		Credits	Instructor (s)			
		ate Ja	panese 1 (Spring Semester)	1	UTSUMI, Yumiko			
	Reading							
Keywords		Intermediate Japanese, reading						
Course Description		This course aims to develop basic reading skills necessary for university						
(including Goal and		students by expanding vocabulary and reinforcing grammar. In each						
Objectives)		session, students will read texts, which are taken from authentic materials						
02,001100,		and edited for intermediate learners, using techniques such as scanning						
		and skimming. By the end of the course, students should be able to read						
		short passages on a wide range of subjects with the aid of a dictionary.						
Course Schedule		1	L. 1					
		2 L.2						
		3 L.3						
		4 L.4						
		5 L.5						
		6 Review						
		7 Midterm exam						
		8 L.6						
		9 L.7						
		10 L.7						
		11 L.8						
		12 L.8						
		13 L.9						
		14	L. 9					
		15	Final exam					
Textbook (s)		Sanno Institute of Management (1994) Enjoyable Task Reading in						
D (	(.)	Japa	anese: Intermediate. Bonjinsha.	Tokyo.				
Reference	• • •							
Grading Method		Final exam 35 %						
		Midterm exam 30 %						
		Quizzes 20 %						
		Participation and homework 15 %						
Message Students	to							
Contacts		E-m	ail: Office H	Hour:				
Office Telephone:								

Course	Course Ti	tle		Credits	Instructor (s)			
Number		ate Japanese 1 (Spring Semester)		1	IMAIZUMI Satoko			
		(1 class a week)						
Keywords	Keywords		Intermediate Japanese, writing					
Course	-							
Course Description		This course aims to develop basic writing skills necessary for university						
(including Goal and Objectives)		students. By the end of the course, students should be able to write clear, structured text using appropriate written Japanese. The first five sessions						
Objective	ODJECTIVES/		focus on practical e-mail writing, and the next five on expressions used in					
		academic writing. Students will write an essay on an approved topic and						
			present it at the end of the course.					
Course Schedule		1	1 Course Introduction, Making an appointment					
		2						
		3	+					
		4	Inviting					
		5	Accepting / refusing an invitation					
		6						
		7						
		8						
		9	Making a request					
			Reporting					
			Writing an outline of an oral presentation					
		12						
			13 Making presentation slides					
		14	14 Completing a manuscript and slides					
		15	15 Final exam					
Textbook	(s)	YUI, K. et al. (2012) Japanese Writing for Higher Proficiency. Bonjinsha.						
		Токуо.						
Reference	e (s)							
		Final exam 25 %						
Grading N	Grading Method							
		Final presentation, script and slides15 %Homework and compositions35 %						
		Participation 15 %						
		Participation   13 %     Quizzes   10 %						
Message to		Quiz	203		10 /0			
Students	10							
		<b>F</b>		J				
Contacts E-mail: Office Hour:								
	Office Telephone:							