Course	Course	Title		Credits Instructor (s)				
Number		ntary Japanese 2 <i>Sogo</i> (Integrated		3	YOKOSAWA, Yumi			
Hamber	skills)	itally oc	apanoso 2 oogo (magratou	SUZUKI, Hiroko				
	,	ses a week)						
Keywords		Upper Elementary Japanese, integrated skills (listening, speaking,						
		reading, writing)						
Course De	scription	This course is designed for the students who have completed Minna no						
(including		Nihongo I, the first half of elementary Japanese, or its equivalent, to						
Objectives:)	acquire the four skills of reading, writing, listening, and speaking at the						
		upper elementary level.						
	1		By the end of the course, students should be able to understand frequently used expressions for communication in daily living, and to					
1		describe experiences, plans and dreams and to give reasons for opinions						
1		in simple terms.						
Course Schedule		1	1 Warming up, Lesson 26					
		2 Lessons 27-28						
		3 Lessons 29-30						
		4 Review test 1, Lesson 31						
1			5 Lessons 32-33					
		6 Lessons 34-35						
		7 Review test 2, Lesson 36						
		8 Lessons 37-38						
			9 Review test 3, Lesson 39					
		10						
		11 Lessons 42-43 12 Review test 4 Lesson 44						
			13 Lessons 45-46					
		14						
		15 Review, Final exam and feedback						
Textbook (s)		Ⅰ)『みんなの日本語初級Ⅱ 第2版 本冊』スリーエーネットワーク						
		Minna no Nihongo II 2 nd edition. 3A Corporation. ¥2,500+tax						
		ISBN:9784883196463 2)『7 / かの日本語初の日 第2時 知記 本計 報記 スリーエーネットローク						
		2) 『みんなの日本語初級Ⅱ 第2版 翻訳・文法解説』スリーエーネットワーク						
		Minna no Nihongo II 2 nd edition: Translation & Grammatical Notes.						
		(Choose from English, Chinese, Korean, French, Spanish, Portuguese, Indonesian, Thai, Russian, Vietnamese, Italian, Burmese and German						
		versions) 3A Corporation. ¥2,000+tax						
Reference	(s)		, , , , , , , , , , , , , , , , , , , ,					
Grading Method		Final	40 %					
		Revie	30 %					
		Quizzes 10 %						
		Homework and participation 20 %						
Message to Students	0	Consistency is very important when you learn a foreign language. Students are also expected to be cooperative with the other students in class.						
Contacts		Course coordinator: IMAIZUMI, Satoko						
		Office Hours: Thu. 13:00-14:30 (Room E-214, A2 Building)						
Contact information will be provided in the orientation.								

Course	Course			Credits	Instructor (s)			
Number	Elemen	•	apanese 2 Reading ek)	1	MORI, Hideaki			
Keywords	`	Upper Elementary Japanese, Reading						
Course De	Course Description		The objective of this course is to develop reading skills and strategies at					
(including Goal and		the upper elementary level, utilizing grammar and vocabulary acquired in						
Objectives)		Sogo (integrated skills) classes.						
		By the end of the course, students should be able to read various types of short texts ranging from an interview to a commentary, to scan the text						
		to identify specific information and to recognize the line of argument.						
Course Schedule		1	Warming up					
		2						
		3						
		4	L28 Interview (Lunch)					
		5	L29 Writing about my exper		<u> </u>			
		6						
		8	7 L31 Speech (New Year's resolution)					
		9						
		10						
		11						
		12	L38 Report (What I want to erase), L39 Report (Manjiro)					
		13	L40 Opinion (Common sense), L41 Explanation (Robots)					
		14	L42 Commentary (If you eat meat),					
			L44 Explanation (Japanese people and curry)					
		15						
Textbook (s)	『みんなの日本語初級Ⅱ 第2版 初級で読めるトピック 25』スリーエーネットワ						
		-2						
		Minna no Nihongo II 2 nd edition: Shokyude Yomeru Topic 25.						
		3ACooperation. ¥1,400+tax ISBN: 9784883197125						
Reference					1			
Grading Me	Grading Method		Exam	35 %				
		Mid-semester Exam 35 %						
			cipation	10 %				
Message to	^	Quizzes 20 %						
Students	U	Consistency is very important when you learn a foreign language. Students are also expected to be cooperative with the other students in class.						
Contacts Course coordinator: IMAIZUMI, Satoko								
		Office Hours: Thu. 13:00-14:30 (Room E-214, A2 Building)						
		Contact information will be provided in the orientation.						

Course Number	Course Elemen (1 class	tary Ja	apanese 2 Writing ek)	Credits 1	Instructor (s) IMAIZUMI, Satoko		
Keywords		Upper Elementary Japanese, writing					
Course Description (including Goal and Objectives)		The objective of this course is to develop writing skills at the upper elementary level. By the end of the course, students should be able to write simple structured text to describe experiences, plans and dreams and to give reasons for opinions in simple terms, utilizing grammar and vocabulary acquired in <i>Sogo</i> (integrated skills) classes.					
Course Scl	Course Schedule		Warming up: An e-mail message to a friend				
		2					
		3					
			4 L.27 My hero				
			5 L.29 Report: a natural disaster				
			6 L.31 My plans for the future 7 L.33 <i>Ganbatte kudasai</i>				
		8					
			L.34 A recipe L.35 Proverbs in my country				
		9 10					
		11					
		12 L.41 A folk tale in my country					
		13	13 L.39 Stating reasons				
		14					
			5 Final exam and feedback				
Textbook (s)		『みんなの日本語初級Ⅱ 第2版 本冊』スリーエーネットワーク					
TOXIBOOK (G)		Minna no Nihongo II 2 nd edition. 3A Corporation. ¥2,500+tax ISBN: 9784883196463					
Reference (s)							
Grading Method		Final	exam	40 %			
		Assignments			50 %		
		Participation 10 %					
Message to Students	0	Consistency is very important when you learn a foreign language. Students are also expected to be cooperative with the other students in class.					
Contacts	Course coordinator: IMAIZUMI, Satoko Office Hours: Thu. 13:00-14:30 (Room E-214, A2 Building) Contact information will be provided in the orientation.						