Course	Course	Titla		Credits	Instructor (s)			
Number			apanese 2 <i>Sogo</i> (Integrated	3	YOKOSAWA, Yumi			
Nullibei	skills)	ital y oc	apariese 2 dogo (integrated		SUZUKI, Hiroko			
	,	es a week)						
Keywords	,	Upper Elementary Japanese, integrated skills (listening, speaking,						
		reading, writing)						
Course De	•	This course is designed for the students who have completed Minna no						
(including		Nihongo I, the first half of elementary Japanese, or its equivalent, to						
Objectives:	Objectives)		acquire the four skills of reading, writing, listening, and speaking at the					
		upper elementary level. By the end of the course, students should be able to 1) understand						
		frequently used expressions for communication in daily living, 2) describe						
		experiences, plans, and dreams, 3) give reasons for opinions in simple						
			terms.					
Course Sch	nedule	1						
		2 L.26-27						
		3 L.28-29						
		4 Review test 1, L.30						
1		5 L.31-32						
		6 L.33-34						
			7 Review test 2, L.35 8 L.36-37					
		9 Review test 3, L.38-39						
			10 L.40-41					
		11 Review Test 4, L.42-43						
		12 L.44-45						
		13 Review Test 5, L.46-47						
		14 L.48-49						
		15 L.50, Final exam and feedback						
Textbook (s)	1) 『みんなの日本語初級Ⅱ 第2版 本冊』 スリーエーネットワーク						
		Minna no Nihongo II 2 nd edition. 3A Corporation. ¥2,500+tax						
		ISBN:9784883196463						
		2) 『みんなの日本語初級Ⅱ 第2版 翻訳・文法解説』スリーエーネットワーク						
1		Minna no Nihongo II 2 nd edition: Translation & Grammatical Notes.						
		(Choose from English, Chinese, Korean, French, Spanish, Portuguese,						
		Indonesian, Thai, Russian, Vietnamese, Italian, Burmese and German versions) 3A Corporation. ¥2,000+tax						
Reference	(s)	•	ororor 67 67 (Oorporation: +2,00	io · tax				
Grading Method		Final exam 40 %						
		Revie	30 %					
		Quizzes 10 %						
		Homework and participation 20 %						
Message to Students	ס	Consistency is very important when you learn a foreign language. So are also expected to be cooperative with the other students in class.						
Contacts		Course coordinator: IMAIZUMI, Satoko						
Joinable		Office Hours: Thu. 13:00-14:30 (Room E-214, A2 Building)						
		Contact information will be provided in the orientation.						

Course	Course	Title		Credits Instructor (s)			
Number	Elemen	tary Ja	panese 2 Reading	1	MORI, Hideaki		
	(1 class	s a week)					
Keywords		Upper Elementary Japanese, Reading					
Course Description		The objective of this course is to develop reading skills and strategies at					
(including	Goal and	the upper elementary level, utilizing grammar and vocabulary acquired in					
Objectives)		Sogo (integrated skills) classes.					
		By the end of the course, students should be able to 1) read various types					
		of short texts ranging from an interview to a commentary, 2) scan the text					
		to identify specific information, 3) recognize the line of argument.					
Course Sch	nedule	1	Warming up				
		2	L.26,27				
		3					
		4	4 L.30				
		5	L.31				
		6	L.33				
		7 Mid-semester exam and feedback					
		8	L.34,35				
		9	L.36,37				
			10 L.38,39				
			11 L.40,41				
		12					
		13					
		14	- ,				
		15	Final exam and feedback				
Textbook (s)		『みんなの日本語初級Ⅱ 第2版 初級で読めるトピック 25』スリーエーネットワ					
		− ク					
		Minna no Nihongo II 2 nd edition: Shokyude Yomeru Topic 25.					
		3ACooperation. ¥1,400+tax ISBN: 9784883197125					
Reference	(s)						
Grading Method		Mid-semester Exam			35 %		
		Final Exam 3			35 %		
		Participation 10 %					
		Quizzes / Reading-aloud performances 20 %					
Message to)	Consistency is very important when you learn a foreign language. Studen					
Students		are also expected to be cooperative with the other students in class.					
		se coordinator: IMAIZUMI, Sato	oko				
		Office Hours: Thu. 13:00-14:30 (Room E-214, A2 Building)					
		Contact information will be provided in the orientation.					

Course	Course	Title		Credits	Instructor (s)			
Number Elemen		tary Ja	apanese 2 Writing	1	IMAIZUMI, Satoko			
	(1 class	a wee	ek)					
Keywords		Upper Elementary Japanese, writing						
Course De	scription	The objective of this course is to develop writing skills at the upper						
(including Goal and		elementary level.						
Objectives	Objectives)		By the end of the course, students should be able to 1) write simple					
		structured text to describe experiences, plans, and dreams, 2) give						
		reasons for opinions in simple terms, utilizing grammar and vocabulary acquired in <i>Sogo</i> (integrated skills) classes.						
Course Schedule		1	My hobby					
			My family/friends					
		3						
			Future product 1					
		5						
			6 Giving advice					
			7 Recipe 1					
		8						
		9	My town 1					
		10						
		11	My university 1					
		12 13	My university 2					
			My university 3					
		14 15	Final presentation					
			Final assignment and feedback					
Textbook (s)		『みんなの日本語初級Ⅱ 第2版 本冊』スリーエーネットワーク						
			Minna no Nihongo II 2 nd edition. 3A Corporation. ¥2,500+tax					
		ISBN: 9784883196463						
Reference	***							
Grading Me	ethod	Assignments for each topic			50 %			
		Final	presentation		20 %			
		Final assignment 20 %						
		Participation 10 %						
Message to	0	Consistency is very important when you learn a foreign language. Students						
Students		are also expected to be cooperative with the other students in class.						
Contacts								
		Office Hours: Thu. 13:00-14:30 (Room E-214, A2 Building)						
Contact information will be provided in the orientation.								