Course	Course Ti	tle		Credits	redits Instructor (s)			
Number			apanese 1 (Spring Semester)	4	KITAGAWA Kinuyo			
1141111201			s (Sogo) (4 classes a week)		USUI Hiromi			
Keywords		Intermediate Japanese, communication skills						
Course D	escription	This course aims to develop the four skills of speaking, listening, reading						
	Goal and	and writing at the intermediate level, with emphasis on communication skills.						
Objective		By the end of the course, students should be able to understand the main						
Objective	0,	points of clear standard speech on familiar matters, and to communicate						
			with the speech style and the expressions appropriate for the situation and					
		the relationship between the speaker and the listener.						
		a.e. is a section and and and anomore.						
Course S	obodulo	1	Book1 Ch1					
Course Schedule		$\frac{1}{2}$	Book2 L1, L2					
		3						
		- 4						
		- -5						
		6 L9, L10, Midterm exam 1 (Writing)						
		7 L10, Midterm exam 1 (Speaking) L11						
		8						
		9	L14, L15					
		10	Midterm exam 2 (Speaking), Book2 Ch2					
		11						
		12	2 Ch3					
		13	Ch4					
		14	Ch5					
		15	Final exam (Speaking), Final	exam (Wr	iting)			
Textbook	(s)	Book1: Hoshino K. & Endo A. (2010) An Intensive Training Course in Japanese. ALC.						
		Tokyo						
			(2: Akagi, H & Ohtani, M. (2019) Pre-		· · · · · · · · · · · · · · · · · · ·			
Reference (s)		Makino, S. & Tsutsui, M. (1995) A Dictionary of Intermediate Japanese Grammar. The						
		•	n Times. Tokyo.		1			
Grading Method		Final exam 25 %						
		Midterm exams 25 %						
		Quizzes 20 %						
		Homework 15 %						
Manager		Participation 15 %						
Message Students	iU							
Contacts	E-mail: Office Hour:							
	Office Telephone:							

Course	Course Ti	tle		Credits	Instructor (s)			
Number	Intermedi	ate Ja	panese 1 (Spring Semester)	1	UTSUMI, Yumik	Ю		
	Reading	g (1class a week)						
Keywords		Intermediate Japanese, reading						
Course Description (including Goal and Objectives)		This course aims to develop basic reading skills necessary for university students by expanding vocabulary and reinforcing grammar. In each session, students will read texts, which are taken from authentic materials and edited for intermediate learners, using techniques such as scanning and skimming. By the end of the course, students should be able to read short passages on a wide range of subjects with the aid of a dictionary.						
Course So	chedule	1	L. 1					
		2	L. 2					
			3 L.3					
		4	L. 4					
		$\frac{5}{c}$	L. 5 Review					
		$\frac{6}{7}$	Midterm exam					
		8 L.6						
		9 L.7						
			10 L.7					
		11 L.8						
		12 L. 8						
		13 L.9						
		14	L. 9					
		15	Final exam					
Textbook	(8)	Sanno Institute of Management (1994) Enjoyable Task Reading in						
Deferre	(2)	Japa	anese: Intermediate. Bonjinsha	. lokyo.				
Reference	e (S)							
Grading Method		Final exam 35 %						
		Midterm exam 30 %						
		Quizzes 20 %						
		Participation and homework 15 %						
Message Students	to							
Contacts		E-m	ail: Office	Hour:				
		Office Telephone:						

	Course Tit	ue		Credits	Instructor (s)		
Number	Intermedia	ate Ja	panese 1 (Spring Semester)	1	ITO Reiko		
,	Writing ((1 class a week)					
Keywords		Intermediate Japanese, writing					
Course De	scription	This course aims to develop basic writing skills necessary for university					
(including Goal and		students. Through discussions with classmates, students are required to					
Objectives)		think a topic deeply and describe it clearly and logically. By the end of the					
		course, students should be able to write clear, structured text using					
		appropriate written Japanese. Students will write an essay on an approved					
		topic and present it at the end of the course.					
Course Schedule		Course Introduction, L1 Writing a reason in detail					
	-	2	2 L2 Explaining in detail				
	=	3 L2 Explaining in detail					
	-	4 L4 Comparing and giving an opinion					
		5					
		6 L5 Thinking deeply and writing logically					
		7					
		8 L6 Reading and describing data					
		9	<u>-</u>				
		10					
		11					
		12 Final project					
		13 Final project					
		14					
		15	Final exam				
Textbook (s)	SUGIURA, C. & KIDO, M. (2020) 『書くことを楽しむ中級作文』Enjoy					
		Writing Intermediate Japanese. Bonjinsha. Tokyo.					
Reference	(s)		<u> </u>	<u>, </u>	,		
Grading Method		Final exam 25 %					
		Final project 15 %					
		Homework and compositions 35 %					
		Participation 15 %					
		Quizzes 10 %					
Message to	0				·		
Students							
Contacts		E-mail: Office Hour:					
		Office Telephone:					