Course	Course Ti	tle		Credits	Instructor (s)			
Number			apanese 1 (Spring Semester)	4	KITAGAWA Kinuyo			
114111201			s (Sogo) (4 classes a week)		USUI Hiromi			
Keywords		Intermediate Japanese, communication skills						
Course D	escription	This course aims to develop the four skills of speaking, listening, reading						
	Goal and		writing at the intermediate level.					
Objective			he end of the course, students	•				
Objective	0,	•	its of clear standard speech or					
		•	the speech style and the expre					
			relationship between the speak					
			' '					
Course So	obodulo	1	Pook1 Ch1					
Course 3	ciledule	$\frac{1}{2}$						
		3	L3, L4					
		- 4	L5, L6					
		- -5	L7, L8					
		6 L9, L10, Midterm exam 1 (Writing)						
		7 L10, Midterm exam 1 (Speaking) L11						
		8	8 L12, L13					
		9	L14, L15					
		10	Midterm exam 2 (Speaking), I	Book2 Ch	2			
		11	Midterm exam 2 (Writing), Ch2					
			12 Ch3					
		13	Ch4					
		14	4 Ch5					
		15	5 Final exam (Speaking), Final exam (Writing)					
Textbook	(s)	Book1: Hoshino K. & Endo A. (2010) An Intensive Training Course in Japanese. ALC.						
		Tokyo						
		Book2: Akagi, H & Ohtani, M. (2019) Pre-intermediate Japanese. Ask. Tokyo.						
Reference	e (s)	Makino, S. & Tsutsui, M. (1995) A Dictionary of Intermediate Japanese Grammar. The						
		Japan Times. Tokyo.						
Grading N	lethod	Final exam 25 %						
		Midterm exams 25 %						
		Quizzes 20 %						
		Homework 15 %						
Manager to		Participation 15 %						
Message to Students								
		E						
Contacts		E-mail: Office Hour:						
		Office Telephone:						

Course	Course Ti	tle		Credits	Instructor (s)		
Number	Intermedi	iate Japanese 1 (Fall Semester)			KITAGAWA Kinuyo		
	Integrated	ed Skills (<i>Sogo</i>) (4 classes a week) USUI Hiromi					
Keywords		Intermediate Japanese, communication skills					
Course D	escription	This	course aims to develop the fo	our skills o	of speaking, listening, reading		
(including	Goal and	and	writing at the intermediate level,	, with emp	hasis on communication skills.		
Objective	s)	•	ne end of the course, students				
		points of clear standard speech on familiar matters, and to communicate					
			the speech style and the expre		• •		
		the r	elationship between the speak	er and the	e listener.		
Course So	chedule	1	'Dekiru Nihongo'L1				
		2	L2				
		3	L3				
		4 L4					
		5 L5					
		6 L6					
		7 Midterm exam (speaking and writing)					
		8 L7					
		9 L8					
		10 L9					
			11 L10				
		12 L12					
		13 L13					
		14	L14				
		15	Final exam (speaking and wri				
Textbook	(s)	Shimada, K. (2013)『できる日本語一初中級』 <i>Dekiru Nihongo</i> : Beginner-Intermediate.					
			Tokyo.				
Reference	e (s)	Makino, S. & Tsutsui, M. (1995) A Dictionary of Intermediate Japanese Grammar. The					
Oradina M	lothod	Japan Times. Tokyo.					
Grading Method		Final exam 35 % Midterm exam 20 %					
		Midterm exam 30 %					
		Quizzes 20 % Participation 15 %					
Message to		ran	ICIPATION		15 %		
Students	iU						
		E-mail: Office Hour:					
Contacts				Hour:			
		Offic	ce Telephone:				

Course	Course Ti	tle		Credits	Instructor (s)			
Number	Intermedi	ate Ja	panese 1 (Spring Semester)	2	UTSUMI, Yumil	(0		
	Reading	,						
Keywords		Inter	mediate Japanese, reading					
Course Description (including Goal and Objectives)		This course aims to develop basic reading skills necessary for university students by expanding vocabulary and reinforcing grammar. In each session, students will read texts, which are taken from authentic materials and edited for intermediate learners, using techniques such as scanning and skimming. By the end of the course, students should be able to read short passages on a wide range of subjects with the aid of a dictionary.						
Course So	chedule	1	L. 1					
		2 L.2						
		3 L.3						
		4 L.4						
		5 L.5						
		6 Review						
		7 Midterm exam 8 L. 6						
		8 L.6 9 L.7						
		10 L.7						
		11 L.8						
		12 L.8						
		13 L. 9						
		14 L.9						
		15 Final exam						
Textbook	(s)	Sanı	no Institute of Management	(1994)	Enjoyable Task	Reading in		
		Japanese: Intermediate. Bonjinsha. Tokyo.						
Reference	e (s)							
Grading Method		Final exam 35 %						
		Midte	erm exam			30 %		
		Quizzes 20 %						
		Participation and homework 15 %						
Message Students	to							
Contacts		E-m	ail: Office	Hour:				
		Offic	e Telephone:					

Course	Course Ti	tle		Credits	Instructor (s)		
Number	Intermedi	ate Japanese 1 (Fall Semester) 2 UTSUMI Yumiko					
	Reading	(1 cl	ass a week)				
Keywords		Inter	mediate Japanese, reading				
Course Description (including Goal and Objectives)		This course aims to develop basic reading skills necessary for university students by expanding vocabulary and reinforcing grammar. In each session, students will read texts, which are taken from authentic materials and edited for intermediate learners, using techniques such as scanning and skimming. By the end of the course, students should be able to read short passages on a wide range of subjects with the aid of a dictionary.					
Course So	chedule	1	L. 1, 2				
		2	L. 3				
		3	L. 4				
		4	L. 5				
		5 L.6					
		6	L. 7				
			Midterm exam				
		8 L.8					
			L.9				
		10 L. 10					
		11 L. 11					
		12	L. 12				
			L. 13				
		14	L. 14				
		15	Final exam				
Textbook	(s)	Sanno Institute of Management (1996) Enjoyable Task Reading in Japanese: Pre-Intermediate. Bonjinsha. Tokyo.					
Reference	e (s)						
Grading N	Grading Method		Final exam 35 %				
		Midterm exam 30 %					
		Quizzes 20 %					
		Participation and homework 15 %					
Message to							
Students							
Contacts		E-m	ail: Office	Hour:			
		Office Telephone:					

Course	Course Ti	tle		Credits	Instructor (s)		
Number	Intermedia	ate Ja	panese 1 (Spring Semester)	2	ITO Reiko		
	Writing ((1 class a week)					
Keywords		Intermediate Japanese, writing					
Course De	escription	This	course aims to develop basic	c writing :	skills necessary for university		
(including			ents. Through discussions with		· ·		
Objectives	3)		a topic deeply and describe it	•	• • •		
		course, students should be able to write clear, structured text using					
			opriate written Japanese. Stud		vrite an essay on an approved		
		topic and present it at the end of the course.					
Course Sc	hedule	1 Course Introduction, L1 Writing a reason in detail					
		2	L2 Explaining in detail				
		3	L2 Explaining in detail				
		4	L4 Comparing and giving an o				
		5	5 L4 Comparing and giving an opinion				
		6 L5 Thinking deeply and writing logically					
		7 L5 Thinking deeply and writing logically					
		8 L6 Reading and describing data					
		9					
		10 Writing e-mails					
		11					
		12					
		13 Final project					
		14 Final project					
		15 Final exam					
Textbook ((s)	SUGIURA, C. & KIDO, M. (2020) 『書くことを楽しむ中級作文』Enjoy					
		Writing Intermediate Japanese. Bonjinsha. Tokyo.					
Reference	(s)		<u> </u>	<u>, </u>	,		
Grading M	ethod	Final exam 25 %					
didding modica		Final project 15 %					
		Homework and compositions 35 %					
		Participation 15 %					
		Quizzes 10 %					
Message t	0				·		
Students							
Contacts		E-m	ail: Office l	Hour:			
		Office Telephone:					

Course	Course Ti	tle		Credits	Instructor (s)		
Number	Intermedi	ate J	apanese 1 (Fall Semester)	2	ITO Reiko		
	Writing	(1 class a week)					
Keywords		Inter	mediate Japanese, writing				
Course Description (including Goal and Objectives)		This course aims to develop basic writing skills necessary for university students. Practical e-mail writing and academic writing are focused in this course. By the end of the course, students should be able to write clear,					
		structured text using appropriate written Japanese. Students will write an essay on an approved topic and present it at the end of the course.					
Course So	chedule	1	Course Introduction, Writing about a day in your memory				
		2	Answering a questionnaire				
		3					
		4	Describing a situation and expressing your opinion 1				
		5					
		6	Creating a paragraph				
		7	7 Written language				
		8					
		9	Describing your hometown				
		10	Giving an opinion				
		11	Giving an opinion				
		12	Making a slide for presentatio	n 			
		13	Writing E-mails 2				
		14	Making a presentation				
		15	Final exam				
Textbook	(s)						
Reference	e (s)						
Grading M	lethod	Final exam			25 %		
		Fina	l project		15 %		
		Homework and compositions 35 %					
		Participation 15 %					
		Quizzes 10 %					
Message Students	to				·		
Contacts		E-mail: Office Hour:					
		Office Telephone:					