Course	Course Ti	Ha		Credits	Instructor (a)			
			one O (Chring Compostor)		Instructor (s)			
Number		•	ese 2 (Spring Semester)	4	KITAGAWA Kinuyo,			
	megrated	i Skilis (SO	go) (4 classes a week)		YAMAGAMI Ryuko,			
Variousida		I leave and lead		·:	INUKAI Ayumi			
Keywords			ermediate Japanese, comm					
	escription		•	•	eaking, listening, reading and			
(including	_	•	• •	-	emphasis on communication			
and Obje	ctives)	•	•		lld be able to understand the			
			•		matters, and to communicate			
			•		propriate for the situation and			
		the relation	onship between the speaker	and the lis	stener.			
Course S	chedule	Week1	Course Introduction, J Bridge	ge 1. Intro	ducing			
		W2 2. Taking a Trip						
		W3 3. Cross Culture						
			W4 4. Future					
		W5 4. Future						
		W6 5. Mystery						
		W7 Midterm test, 5. Mystery						
		W8 6. Best Partner						
		W9 6. Best Partner						
		W10 7. Food and Health						
		W11 7. Food and Health						
		W12	W12 8. Education					
		W13 8. Education						
		W14 Final exam (Writing)						
		W15 Final exam (Oral presentation)						
Textbook	(s)	Koyama, S. (2002) J Bridge: To Intermediate Japanese. Bonjinsha. Tokyo.						
Reference (s) Makino, S. & Tsutsui, M. (1995) A Dictionary of			y of Intermediate Japanese					
,,,		Grammar. The Japan Times. Tokyo.						
Grading Method		Final exam (speaking and writing) 25 %						
		Midterm exam (speaking and writing) 25 %						
		Quizzes 20 %						
			Homework 15 %					
		Participation 15 %						
Message	to	•			I			
Students								
Contacts		E-mail: Office Hour:						
		Office Te						
		Omce 1e	iehiioiie.					

Course Number Intermediate Japanese 2 (Fall Semester) YAMAGAMI Ryuko  Keywords Upper Intermediate Japanese, communication skills  Course Description (including Goal and Objectives) This course aims to develop the four skills of speaking, listening, reading and writing at the upper intermediate level, with emphasis on communication skills. By the end of the course, students should be able to understand the main points of clear standard speech on familiar matters, and to communicate with the speech style and the expressions appropriate for the situation and the relationship between the speaker and the listener.  Course Schedule Week1 Course Introduction, L. 1, 2  W2 L. 4  W3 L. 5  W4 L. 7  W5 L. 8  W6 L. 10  W7 Midterm exam, L. 11  W8 L. 12  W9 L. 13  W10 L. 14  W11 L. 15  W12 L. 16  W13 L. 17  W14 Final exam  W15 Oral presentation  Textbook (s) Shimada, K. (2013) 『できる日本語ー中級』Dekiru Nihongo: Intermediate. ALC. Tokyo.  Reference (s) Makino, S. & Tsutsui, M. (1995) A Dictionary of Intermediate Japanese Grammar. The Japan Times. Tokyo.  Grading Method Final exam (speaking and writing) 25 % Ouizzes  Homework 15 % Participation 15 % Participation 15 % Message to Students	Course	Course	Titlo		Credits	Instructor (s)		
Integrated Skills (Sogo) (4 classes a week)   YAMAGAMI Ryuko								
Upper Intermediate Japanese, communication skills	Nulliber		, , ,			•		
This course aims to develop the four skills of speaking, listening, reading and writing at the upper intermediate level, with emphasis on communication skills. By the end of the course, students should be able to understand the main points of clear standard speech on familiar matters, and to communicate with the speech style and the expressions appropriate for the situation and the relationship between the speaker and the listener.  Course Schedule  Week1   Course Introduction, L. 1, 2   W2   L. 4   W3   L. 5   W4   L. 7   W5   L. 8   W6   L. 10   W7   Midterm exam, L. 11   W8   L. 12   W9   L. 13   W10   L. 14   W11   L. 15   W12   L. 16   W13   L. 17   W14   Final exam   W15   Oral presentation  Textbook (s)  Textbook (s)  Shirmada, K. (2013) 『できる日本語ー中級』Dekiru Nihongo: Intermediate. ALC. Tokyo.  Reference (s)   Makino, S. & Tsutsui, M. (1995) A Dictionary of Intermediate Japanese Grammar. The Japan Times. Tokyo.  Grading Method   Final exam (speaking and writing)   25 % Midterm exam (speaking and			, , , ,					
Writing at the upper intermediate level, with emphasis on communication skills. By the end of the course, students should be able to understand the main points of clear standard speech on familiar matters, and to communicate with the speech style and the expressions appropriate for the situation and the relationship between the speaker and the listener.    Week1	Reywords	Neywords		<u> </u>				
skills. By the end of the course, students should be able to understand the main points of clear standard speech on familiar matters, and to communicate with the speech style and the expressions appropriate for the situation and the relationship between the speaker and the listener.    Course Schedule		-		· · · · · · · · · · · · · · · · · · ·				
main points of clear standard speech on familiar matters, and to communicate with the speech style and the expressions appropriate for the situation and the relationship between the speaker and the listener.    Course Schedule				• •		-		
with the speech style and the expressions appropriate for the situation and the relationship between the speaker and the listener.    Week1	and Object	ives)	1	·				
Week1   Course Introduction, L. 1, 2   W2   L. 4   W3   L. 5   W4   L. 7   W5   L. 8   W6   L. 10   W7   Midterm exam, L. 11   W8   L. 12   W9   L. 14   W10   L. 15   W12   L. 16   W13   L. 17   W14   Final exam   W15   Oral presentation      Textbook (s)   Textbook (s)   Makino, S. & Tsutsui, M. (1995) A Dictionary of Intermediate Japanese Grammar. The Japan Times. Tokyo.    Grading Method   Final exam (speaking and writing)   25 %   Midterm exam (speaking and writing)   35 %   Midterm exam (speaking and w			· · · · · · · · · · · · · · · · · · ·					
Week1   Course Introduction, L. 1, 2   W2   L. 4   W3   L. 5   W4   L. 7   W5   L. 8   W6   L. 10   W7   Midterm exam, L. 11   W8   L. 12   W9   L. 13   W10   L. 14   W11   L. 15   W12   L. 16   W13   L. 17   W14   Final exam   W15   Oral presentation      Textbook (s)   Shimada, K. (2013) 『できる日本語ー中級』Dekiru Nihongo: Intermediate. ALC. Tokyo.    Reference (s)   Makino, S. & Tsutsui, M. (1995) A Dictionary of Intermediate Japanese Grammar. The Japan Times. Tokyo.    Grading Method   Final exam (speaking and writing)   25 %   Midterm exam (speaking and writing)   25 %   Midterm exam (speaking and writing)   25 %   Homework   Participation   15 %   Message to								
W2			the relation	onsnip between the speaker	r and the i	isterier.		
W2								
W2								
W2								
W3	Course Sch	nedule	Week1	Course Introduction, L. 1,	2			
W4			W2	N2 L. 4				
W5			W3 L. 5					
W6			W4 L. 7					
W7   Midterm exam, L. 11   W8   L. 12   W9   L. 13   W10   L. 14   W11   L. 15   W12   L. 16   W13   L. 17   W14   Final exam   W15   Oral presentation      Textbook (s)   Shimada, K. (2013) 『できる日本語―中級』Dekiru Nihongo: Intermediate. ALC. Tokyo.    Reference (s)   Makino, S. & Tsutsui, M. (1995) A Dictionary of Intermediate Japanese Grammar. The Japan Times. Tokyo.   Grading Method   Final exam (speaking and writing)   25 %   Midterm exam (speaking and writing)   25 %   Quizzes   20 %   Homework   15 %   Participation   15 %   Message to								
W8			<b> </b>					
W9			<u></u>					
W10								
W11 L. 15 W12 L. 16 W13 L. 17 W14 Final exam W15 Oral presentation  Textbook (s)  Shimada, K. (2013) 『できる日本語ー中級』Dekiru Nihongo: Intermediate. ALC. Tokyo.  Reference (s) Makino, S. & Tsutsui, M. (1995) A Dictionary of Intermediate Japanese Grammar. The Japan Times. Tokyo.  Grading Method Final exam (speaking and writing) 25 % Midterm exam (speaking and writing) 25 % Quizzes 20 % Homework 15 % Participation 15 % Message to								
W12								
W13								
W14 Final exam W15 Oral presentation  Textbook (s) Shimada, K. (2013) 『できる日本語ー中級』Dekiru Nihongo: Intermediate. ALC. Tokyo.  Reference (s) Makino, S. & Tsutsui, M. (1995) A Dictionary of Intermediate Japanese Grammar. The Japan Times. Tokyo.  Grading Method Final exam (speaking and writing) 25 % Midterm exam (speaking and writing) 25 % Quizzes 20 % Homework 15 % Participation 15 %								
Textbook (s) Shimada, K. (2013) 『できる日本語―中級』Dekiru Nihongo: Intermediate. ALC. Tokyo.  Reference (s) Makino, S. & Tsutsui, M. (1995) A Dictionary of Intermediate Japanese Grammar. The Japan Times. Tokyo.  Grading Method Final exam (speaking and writing) 25 % Midterm exam (speaking and writing) 25 % Quizzes 40 % Homework Participation 15 %								
Textbook (s)  Shimada, K. (2013) 『できる日本語―中級』Dekiru Nihongo: Intermediate. ALC. Tokyo.  Reference (s)  Makino, S. & Tsutsui, M. (1995) A Dictionary of Intermediate Japanese Grammar. The Japan Times. Tokyo.  Final exam (speaking and writing)  Midterm exam (speaking and writing)  Quizzes  Homework  Participation  Message to								
Shimada, K. (2013) 「できる日本語一中級』Dekiru Ninongo: Intermediate. ALC. Tokyo.  Reference (s)  Makino, S. & Tsutsui, M. (1995) A Dictionary of Intermediate Japanese Grammar. The Japan Times. Tokyo.  Grading Method  Final exam (speaking and writing)  Quizzes  Homework  Participation  Shimada, K. (2013) 「できる日本語一中級』Dekiru Ninongo: Intermediate.  ALC. Tokyo.  ALC. Tokyo.  Shimada, K. (2013) 「できる日本語一中級』Dekiru Ninongo: Intermediate.  ALC. Tokyo.			W15 Oral presentation					
Reference (s)  Makino, S. & Tsutsui, M. (1995) A Dictionary of Intermediate Japanese Grammar. The Japan Times. Tokyo.  Final exam (speaking and writing)  Midterm exam (speaking and writing)  Quizzes  Homework  Participation  Message to	Textbook (	s)	Shimada	ı, K. (2013) 『できる日本語	中級』 <i>[</i>	Dekiru Nihongo: Intermediate.		
Reference (s)  Makino, S. & Tsutsui, M. (1995) A Dictionary of Intermediate Japanese Grammar. The Japan Times. Tokyo.  Final exam (speaking and writing)  Midterm exam (speaking and writing)  Quizzes  Homework  Participation  Message to			ALC. Tokyo.					
Grading Method         Final exam (speaking and writing)         25 %           Midterm exam (speaking and writing)         25 %           Quizzes         20 %           Homework         15 %           Participation         15 %	Reference	(s)						
Midterm exam (speaking and writing)   25 %     Quizzes   20 %     Homework   15 %     Participation   15 %     Message to								
Quizzes       20 %         Homework       15 %         Participation       15 %         Message to	Grading Method							
Homework 15 % Participation 15 %  Message to								
Participation 15 %  Message to			Quizzes 20 %					
Message to				Homework 15 %				
			Participation 15 %					
Students	Message to							
	Students							
Contacts E-mail: Office Hour:	Contacts		E-mail:	Office H	Iour:			
Office Telephone:			Office Te	elephone:				

Course	Course	rse Title Credits Instructor (s)						
Number			apanese 2 (Spring Semester)	2	SATO Haruna			
	Reading							
Keywords		Uppe	r Intermediate Japanese, Read	ding				
Course De	Goal and	stude	nts, focusing on the text structo	ire and th	skills necessary for university e grammatical patterns used in			
Objectives)			academic written Japanese. In each session, students will read texts, which are taken from authentic materials and edited for intermediate learners, using					
			techniques such as scanning and skimming. By the end of the course, students should be familiarized with written Japanese, and be able to read					
			passages on a wide range of s		•			
Course Sch	nedule	1	L. 1 The role of words (	Text and	paragraph structure, written			
			Japanese)					
		2	2 L. 2 Dolphins and ultrasound (The topic sentence and supporting sentences)					
		3 L. 3 Classification of maps (Outlining, subject and predicate)						
			4 L. 4 Hours of sleep (Definition)					
		5 L. 5 Sundial (Process)						
		6						
		7	Midterm exam					
		8	L. 6 The two types of researc	hers (Cor	nparison and contrast)			
		9	9 L. 7 Global warming (Cause and consequence)					
		10	10 L. 8 Bathroom doors (Position and location)					
		11	L. 9 Counting numbers by fingers (Enumeration and sequence)					
		12	Review					
		13	L. 10 Tea road (Reasoning)					
		14	L. 11 <i>Ta</i> and <i>hatake</i> (Expressing one's viewpoints)					
		15 Final exam						
Textbook (	s)	Academic Japanese Kenkyukai (ed.) (2001) Japanese for International College / Graduate Students. Vol.1 Reading Comprehension. ALC. Tokyo.						
Reference (s)			<i>5</i>		,			
Grading Method		Final exam 35 %						
		Midterm exam 30 %						
		Quizzes 20 %						
		Participation 15 %						
Message to	)		•		1			
Students								
Contacts		E-ma	il: Office I	Hour:				
		Office Telephone:						

Course	Course	Title		Credits Instructor (s)			
Number	Interme	diate J	apanese 2 (Fall Semester)	2	SATO Haruna		
	Reading	j (1 c	lass a week)				
Keywords		Upper Intermediate Japanese, Reading					
Course Description (including Goal and Objectives)		This course aims to develop basic reading skills necessary for university students, focusing on the text structure and the grammatical patterns used in academic written Japanese. In each session, students will read texts, which are taken from authentic materials and edited for intermediate learners, using techniques such as scanning and skimming. By the end of the course, students should be familiarized with written Japanese, and be able to read short passages on a wide range of subjects with the aid of a dictionary.					
Course Scl	nedule	1	L1, 2				
		2	L3				
		3	L4, 5				
		$\frac{4}{5}$	L6, 7				
			L8, 9				
		$\frac{6}{7}$	L9, 10 L11, 12				
		8	Midterm exam				
		9	L13, 14				
		10	L15, 14				
			11 L17, 18				
		12	L18				
		13	3 L19				
		14	4 L20				
		15 Final exam					
Textbook (	s)	Reading materials in『できる日本語―中級』 <i>Dekiru Nihongo:</i> Intermediate. (Shimada, K. (2013). ALC. Tokyo.)					
Reference	(s)						
Grading Method		Final exam 35 %					
		Midterm exam 30 %					
			Quizzes 20 %				
		Participation 15 %					
Message to							
Students							
Contacts		E-ma		Hour:			
Office Telephone:							

Course	Course	Title Credits Instructor (s)					
Number	Interme	diate Ja	apanese 2 (Spring Semester)	2	UTSUMI Yumiko		
	Writing	(1 cla	ss a week)				
Keywords		Uppe	er Intermediate Japanese, Writi	ng			
Course De	scription	This	course aims to develop writing	g skills as	s a basis for writing academic		
(including (	Goal and	essa	ys. By the end of the course,	students	should be able to write clear,		
Objectives)	)	struct	tured text using appropriate w	vritten Jap	panese. Students will write an		
		essay on an approved topic and present it at the end of the course.					
Course Sch	nedule	1	Course Introduction, Basic rules in writing a composition				
		2	Styles of written Japanese				
		3	Paragraph structure				
		4	Usage of <i>wa</i> and <i>ga</i>				
		5	Setting a theme				
		6	Reasoning and passage of ti	me			
		7	Giving definitions				
		8	Description of findings				
		9	9 Pointing out issues				
1		10	Quotations				
		11	Explaining the means of a so	lution			
		12					
		13	Writing a manuscript for an oral presentation, making presentation slides				
		1 /	Completing a manuscript and slides				
		14 15	Final exam				
Textbook (	٠١						
Textbook (	5)	Academic Japanese Kenkyukai (ed.) (2001) Japanese for International College / Graduate Students. Vol.2 Composition. ALC. Tokyo.					
Reference	(s)	000	go / Cradado Cladorilo. Vol.2	<del>o o mpoora</del>	om Le. Tenge.		
Grading Me	thod	Final Exam 25					
•		Final presentation, script and slides 15 %					
		Quizzes 10 %					
		Homework and compositions 35 %					
		Participation 15 %					
Message to					,		
Students							
Contacts		E-ma	nil: yutsumi@kdw.kj.yamagat	a-u.ac.jp	Office Hour:		
			e Telephone: 023-628-4932				

Course	Course							
Number	Interme	diate Japanese 2 (Fall Semester) 2 UTSUMI Yumiko						
	Writing		class a week)					
Keywords		Upper Intermediate Japanese, Writing						
Course De	scription	This	course aims to develop writin	g skills as	s a basis for writing academic			
(including	Goal and				should be able to write clear,			
Objectives	)		•		panese. Students will write an			
		essa	y on an approved topic and pre	sent it at t	the end of the course.			
Course Scl	nedule	1	Course Introduction, L1					
		2 L2						
		3	L3					
		4	L3					
		5	5 L4					
		6 L4						
		7	L5					
		8 L5						
		9	L6					
		10	L6					
		11	L7					
		12	L7					
		13   L11						
		14 L11						
Textbook (	<u> </u>	15 Final exam						
TEXIDOOK (	5)	Tomomatsu, E. (2008) 『小論文への I 2 のステップ』 (12 Steps for Writing						
		Japanese Essays.) Three A Network. Tokyo.						
Reference (s)		•	, ,					
Grading Method		Final Exam 25 %						
		Final	presentation, script and slides		15 %			
		Quizzes 10 %						
		Homework and compositions 35 %						
		Participation 15 %						
Message to								
Students								
Contacts		E-ma	ail: <u>yutsumi@kdw.kj.yamagat</u>	a-u.ac.jp	Office Hour:			
		Office Telephone: 023-628-4932						