

<b>Course Number</b>	<b>Course Title</b> Intermediate Japanese 2 (Fall Semester) Integrated Skills (Sogo) (4 classes a week)	<b>Credits</b> 4	<b>Instructor (s)</b> KITAGAWA Kinuyo YAMAGAMI Ryuko
<b>Keywords</b>	Upper Intermediate Japanese, communication skills		
<b>Course Description (including Goal and Objectives)</b>	This course aims to develop the four skills of speaking, listening, reading and writing at the upper intermediate level, with emphasis on communication skills. By the end of the course, students should be able to understand the main points of clear standard speech on familiar matters, and to communicate with the speech style and the expressions appropriate for the situation and the relationship between the speaker and the listener.		
<b>Course Schedule</b>	1	Course Introduction, L. 1 &2	
	2	L. 4	
	3	L. 5	
	4	L. 7	
	5	L. 8	
	6	L. 10	
	7	Midterm exam, L. 5	
	8	L. 11	
	9	L. 12	
	10	L. 13	
	11	L. 14	
	12	L. 15	
	13	L. 16	
	14	L. 17, Final exam	
	15	Oral presentation	
<b>Textbook (s)</b>	Shimada, K. (2013) 『できる日本語—中級』 <i>Dekiru Nihongo: Intermediate</i> . ALC. Tokyo.		
<b>Reference (s)</b>	Makino, S. & Tsutsui, M. (1995) <i>A Dictionary of Intermediate Japanese Grammar</i> . The Japan Times. Tokyo.		
<b>Grading Method</b>	Final exam (speaking and writing)	25 %	
	Midterm exam (speaking and writing)	25 %	
	Quizzes	20 %	
	Homework	15 %	
	Participation	15 %	
<b>Message to Students</b>			
<b>Contacts</b>	E-mail:	Office Hour:	
	Office Telephone:		

<b>Course Number</b>	<b>Course Title</b> Intermediate Japanese 2 (Fall Semester) Reading (1 class a week)	<b>Credits</b> 1	<b>Instructor (s)</b> MORI Hideaki
<b>Keywords</b>	Upper Intermediate Japanese, Reading		
<b>Course Description (including Goal and Objectives)</b>	This course aims to develop basic reading skills necessary for university students, focusing on the text structure and the grammatical patterns used in academic written Japanese. In each session, students will read texts, which are taken from authentic materials and edited for intermediate learners, using techniques such as scanning and skimming. By the end of the course, students should be familiarized with written Japanese, and be able to read short passages on a wide range of subjects with the aid of a dictionary.		
<b>Course Schedule</b>	1	L1	
	2	L2	
	3	L3	
	4	L4	
	5	L5, 6	
	6	L7, 8	
	7	L9, 10	
	8	Midterm exam	
	9	L11, 12	
	10	L13, 15	
	11	L14	
	12	L16, 17	
	13	L18, 20	
	14	L19	
	15	Final exam	
<b>Textbook (s)</b>	Reading materials in 『できる日本語－中級』 <i>Dekiru Nihongo: Intermediate</i> . (Shimada, K. (2013). ALC. Tokyo.)		
<b>Reference (s)</b>			
<b>Grading Method</b>	Final exam		35 %
	Midterm exam		30 %
	Quizzes		20 %
	Participation		15 %
<b>Message to Students</b>			
<b>Contacts</b>	E-mail:	Office Hour:	
	Office Telephone:		

<b>Course Number</b>	<b>Course Title</b> Intermediate Japanese 2 (Fall Semester) Writing (1 class a week)	<b>Credits</b> 1	<b>Instructor (s)</b> UTSUMI Yumiko
<b>Keywords</b>	Upper Intermediate Japanese, Writing		
<b>Course Description (including Goal and Objectives)</b>	This course aims to develop writing skills as a basis for writing academic essays. By the end of the course, students should be able to write clear, structured text using appropriate written Japanese. Students will write an essay on an approved topic and present it at the end of the course.		
<b>Course Schedule</b>	1	Course Introduction, L1	
	2	L2	
	3	L3	
	4	L4	
	5	L5	
	6	L6	
	7	L7	
	8	L8	
	9	L9	
	10	L10	
	11	L11	
	12	L12	
	13	Review	
	14	Review	
	15	Final exam	
<b>Textbook (s)</b>	Tomomatsu, E. (2008) 『小論文への12のステップ』 (12 Steps for Writing Japanese Essays.) Three A Network. Tokyo.		
<b>Reference (s)</b>			
<b>Grading Method</b>	Final Exam	25 %	
	Final presentation, script and slides	15 %	
	Quizzes	10 %	
	Homework and compositions	35 %	
	Participation	15 %	
<b>Message to Students</b>			
<b>Contacts</b>	E-mail: <a href="mailto:yutsumi@kdw.kj.yamagata-u.ac.jp">yutsumi@kdw.kj.yamagata-u.ac.jp</a> Office Hour: Office Telephone: 023-628-4932		