

<b>Course Number</b>	<b>Course Title</b> Elementary Japanese 1 Integrated Skills (Sogo) (Fall, Spring, 4 classes a week)	<b>Credits</b> 3	<b>Instructor (s)</b> YU, Ming Hwang USUI, Hiromi
<b>Keywords</b>	Lower elementary Japanese, integrated skills (listening, speaking, reading, writing)		
<b>Course Description (including Goal and Objectives)</b>	<p>This course is a semi-intensive course designed for students with no prior knowledge of Japanese. The objective of the course is to provide students with four basic language skills, listening, speaking, reading, writing, necessary for study and life in Japan.</p> <p>By the end of the course, students should be able to understand and use everyday expressions and basic phrases related to areas of most immediate relevance (e.g. personal details, shopping, getting around, making an appointment, visiting a friend, asking for a favor).</p>		
<b>Course Schedule</b>	1	Learning Hiragana, Lesson 1	
	2	Learning Katakana, Lessons 2-3	
	3	Lessons 4-5	
	4	Lesson 6-7, Review Test1	
	5	Lessons 7-9	
	6	Lesson 9-11	
	7	Lessons 11-12, Review Test 2	
	8	Lessons 13-14	
	9	Lessons 15-16, Review Test 3	
	10	Lessons16-18	
	11	Lessons18-19, Review Test 4	
	12	Lessons20-21	
	13	Lessons 22-23, Review Test 5	
	14	Lessons24-25	
	15	Review, Final exam and feedback	
<b>Textbook (s)</b>	<i>Minna no Nihongo Shokyu I the 2<sup>nd</sup> edition Translation and Grammatical Notes</i> (Chinese, English, French, German, Indonesian, Italian, Korean, Portuguese, Russian, Spanish, Thai, and Vietnamese versions available).		
<b>Reference (s)</b>	Makino, Seiichi &Tsutsumi, Michio (1995) <i>A Dictionary of Basic Japanese Grammar.</i> The Japan Times. Tokyo.		
<b>Grading Method</b>	Final Exam	40 %	
	Review Tests	30 %	
	Quizzes	10 %	
	Homework and participation	20 %	
<b>Message to Students</b>			



<b>Course Number</b>	<b>Course Title</b> Elementary Japanese 1 Reading (Fall, Spring, 1 class a week)	<b>Credits</b> 1	<b>Instructor (s)</b> KITAGAWA, Kinuyo
<b>Keywords</b>	Lower Elementary Japanese, reading		
<b>Course Description (including Goal and Objectives)</b>	The objective of this course is to acquire basic reading skills and strategies at the lower elementary level, utilizing grammar and vocabulary studied in the integrated skill-classes. This course also aims for students to become used to reading texts consisting of Hiragana, Katakana and Kanji, and to enjoy it from the very beginning of the Japanese learning experience. By the end of the course, students should be able to understand short texts on everyday themes, and to identify the main ideas of the text.		
<b>Course Schedule</b>	1	Learning Hiragana	
	2	Learning Katakana	
	3	Warming-up 1-5	
	4	L6-7 Cherry-blossom viewing, Giving and receiving	
	5	L8-9 Letters to a friend, Interview on life in Japan	
	6	L10-11 In a fine art museum, A summer festival	
	7	L12-13 A trip to Okinawa, I won 300 million yen in a lottery	
	8	L14-15 A video letter from Osaka, High schools in Japan	
	9	Mid-semester Exam and feedback	
	10	L16-17 Six imaginary creatures, Life during the Edo Period	
	11	L18-19 Group tours or personal travel, A history of SUMO	
	12	L20-21 A life of a Japanese land surveyor, Advice column	
	13	L22-23 The early days of TV broadcasting, the benefits of coffee consumption	
	14	L24-25 In Japanese, please, Three different future plans	
	15	Final Exam and feedback	
<b>Textbook (s)</b>	<i>Minna no Nihongo Shokyu I: Shokyu de Yomeru topic 25 the 2<sup>nd</sup> edition.</i>		
<b>Reference (s)</b>			
<b>Grading Method</b>	Final Exam	40	%
	Mid-semester exam	40	%
	Quizzes	10	%
	Participation	10	%
<b>Message to Students</b>			
<b>Contacts</b>	E-mail:	Office Hour:	
	Office Telephone:		

<b>Course Number</b>	<b>Course Title</b> Elementary Japanese 1 Writing (Fall, Spring, 1 class a week)	<b>Credits</b> 1	<b>Instructor (s)</b> YOKOSAWA, Yumi
<b>Keywords</b>	Elementary Japanese, writing		
<b>Course Description (including Goal and Objectives)</b>	<p>This course aims to develop basic writing skills at the lower elementary level.</p> <p>By the end of the course, students should be able to write simple structured text on topics, which are familiar or of personal interest, utilizing grammar and vocabulary acquired in the integrated skill-classes.</p>		
<b>Course Schedule</b>	1	Course Introduction, Hiragana	
	2	Katakana	
	3	Self-introduction	
	4	My daily life	
	5	My favorite pursuit	
	6	My best friend	
	7	My home	
	8	A pet dog's life	
	9	Cities in my country	
	10	Festivals in my country	
	11	The best present I have ever received	
	12	Animals and plants in my country	
	13	A journal	
	14	The best place to visit in my country	
	15	Final exam and feedback	
<b>Textbook (s)</b>	<i>Minna no Nihongo Shokyu I</i> . The 2nd edition. 3A Corporation		
<b>Reference (s)</b>			
<b>Grading Method</b>	Final Exam	70 %	
	Hiragana test & Katakana test	10 %	
	Participation and homework	20 %	
<b>Message to Students</b>			
<b>Contacts</b>			