

Course Number	Course Title Elementary Japanese 2 Integrated Skills (Sogo) (Fall, Spring, 4 classes a week)	Credits 3	Instructor (s) YOKOSAWA, Yumi YAMAKAMI, Ryuko
Keywords	Upper Elementary Japanese, integrated skills (listening, speaking, reading, writing)		
Course Description (including Goal and Objectives)	<p>This course is designed for the students who have completed <i>Minna no Nihongo I</i>, the first half of elementary Japanese, or its equivalent, to acquire the four skills of reading, writing, listening, and speaking at the upper elementary level.</p> <p>By the end of the course, students should be able to understand frequently used expressions for communication in daily living, and to describe experiences, plans and dreams and to give reasons for opinions in simple terms.</p>		
Course Schedule	1	Warming up, Lesson 26	
	2	Lessons 27-28	
	3	Lessons 29-30	
	4	Review test 1, Lesson 31	
	5	Lessons 32-33	
	6	Lessons 34-35	
	7	Review test 2, Lesson 36	
	8	Lessons 37-38	
	9	Review test 3, Lesson 39	
	10	Lessons 40-41	
	11	Lessons 42-43	
	12	Review test 4, Lesson 44	
	13	Lessons 45-46	
	14	Lessons 47-48	
	15	Review, Final exam and feedback	
Textbook (s)	<p><i>Minna no Nihongo Shokyu II</i>. The 2nd edition. 3A Corporation. <i>Minna no Nihongo Shokyu II. Translation and Grammatical Notes</i>. The 2nd edition. 3A Corporation (Chinese, English, French, German, Indonesian, Korean, Portuguese, Russian, Spanish, Thai, and Vietnamese versions available).</p>		
Reference (s)	Makino, Seiichi & Tsutsui, Michio (1995) <i>A Dictionary of Basic Japanese Grammar</i> . <The Japan Times>		
Grading Method	Final exam	40 %	
	Review Tests	30 %	
	Quizzes	10 %	
	Homework and participation	20 %	
Message to Students			

Course Number	Course Title Elementary Japanese 2 Reading (Fall, Spring, 1 class a week)	Credits 1	Instructor (s) MORI, Hideaki
Keywords	Upper Elementary Japanese, Reading		
Course Description (including Goal and Objectives)	<p>The objective of this course is to develop reading skills and strategies at the upper elementary level, utilizing grammar and vocabulary acquired in the integrated skill- classes.</p> <p>By the end of the course, students should be able to read various types of short texts ranging from an interview to a commentary, to scan the text to identify specific information and to recognize the line of argument.</p>		
Course Schedule	1	Warming up	
	2	L26 Interview (Life in the Space shuttle)	
	3	L27 Explanation (Ninja)	
	4	L28 Interview (Lunch)	
	5	L29 Writing about my experience (My failure)	
	6	L30 Interview (560 antique clocks), Notes (to family members)	
	7	L31 Speech (New Year's resolution)	
	8	L32 Explanation (Cherry blossoms and cherry blossom viewing)	
	9	Mid-semester exam and feedback	
	10	L33 Explanation (An event in December), L34 (Gestures)	
	11	L36 Explanation (Animals' eyes), L37 Explanation (An Olympic athlete)	
	12	L38 Report (What I want to erase), L39 Report (Manjiro)	
	13	L40 Opinion (Common sense), L41 Explanation (Robots)	
	14	L42 Commentary (If you eat meat), L44 Explanation (Japanese people and curry)	
	15	Final exam and feedback	
Textbook (s)	<i>Minna no Nihongo Shokyu 2: Shokyu de Yomeru Topics 25. The 2nd edition.</i>		
Reference (s)			
Grading Method	Final Exam	40 %	
	Mid-semester Exam	40 %	
	Participation	10 %	
	Quizzes	10 %	
Message to Students			
Contacts			

Course Number	Course Title Elementary Japanese 2 Writing (Fall, Spring, 1 class a week)	Credits 1	Instructor (s) USUI, Hiromi
Keywords	Upper Elementary Japanese, writing		
Course Description (including Goal and Objectives)	<p>The objective of this course is to develop writing skills at the upper elementary level.</p> <p>By the end of the course, students should be able to write simple structured text to describe experiences, plans and dreams and to give reasons for opinions in simple terms, utilizing grammar and vocabulary acquired in the integrated skill- classes.</p>		
Course Schedule	1	Warming up: An e-mail message to a friend	
	2	What a friend did for me	
	3	L26 What happened in a picnic basket	
	4	L 27 My hero	
	5	L 29 Report: a natural disaster	
	6	L31 My plans for the future	
	7	L33 <i>Ganbatte kudasai</i>	
	8	L34 A recipe	
	9	L35 Proverbs in my country	
	10	L 36 A short history of something I am interested in	
	11	L 37 A historical building in my country	
	12	L41 A folk tale in my country	
	13	L39 Stating reasons	
	14	L43 Expressing one' s purpose	
	15	Final exam and feedback	
Textbook (s)	<i>Minna no Nihongo Shokyu II</i> . The 2nd edition. 3A Corporation.		
Reference (s)			
Grading Method	Final exam	70	%
	Homework	20	%
	Participation	10	%
Message to Students			
Contacts			