

# Showa Japan II : Post-War Life, Films, and Stories(文化論)◎

## Showa Japan 2: Post-War Life, Films, and Stories (Culture)

担当教員 : Grinda Reinhold Josef(Grinda Reinhold Josef)

担当教員の所属 : 学士課程基盤教育院

担当教員の実務経験の有無 : 無

開講学年 : 1年,2年,3年,4年 開講学期 : 後期 単位数 : 2 開講形態 : 講義

### 【授業の目的】

(授業の言語は英語なので、下記の説明もすべて英語となります。)

This class will give an easy introduction to what Japanese life has been like during the first two decades after the war: a modern country re-emerging from the worst destruction in its history into some of its most culturally satisfying decades ever. We are going to watch some major Japanese films (in English-subtitled versions), and read some representative stories of the period, having enough chance to ask or discuss afterwards.

### 【授業の到達目標】

Of course, time space will be all too limited to give a full over-view. Anyhow, students of this course will be offered at least some glimpses of the formative years of post-war Japan.

### 【授業概要 (キーワード)】

Japan's formative years; a very important and very interesting part of modern history; postwar Japanese culture

### 【学生主体型授業 (アクティブラーニング) について】

B-1. 学生同士の話し合いの中で互いの意見に触れる機会がある。 : 1~25%

C-1. 自分の意見をまとめて発表する機会がある。 : 26~50%

### 【科目の位置付け】

Participants of this class will understand today's Japan better than before.

### 【SDGsについて】

04. 質の高い教育をみんなに

### 【授業計画】

#### ・ 授業の方法

Rather than handing in a written report, participants are expected to prepare a short English-speaking presentation on a course-related topic of their own choice along with an accompanying handout for one of the final sessions.

#### ・ 日程

(1) War and Post-War Times in Japan, a Brief Introduction

(2-12) Films/Reading and Discussion

(13)-(15) Presentation Sessions

### 【学習の方法・準備学修に必要な学修時間の目安】

#### ・ 受講のあり方

If you have any questions, never forget to ask. That's what the teacher is there for.

#### ・ 授業時間外学習 (予習・復習) のアドバイス

Read the stories beforehand, and prepare questions and comments.

### 【成績の評価】

#### ・ 基準

Apart from your final presentation, preparing the stories beforehand and taking an active part in discussions and Q&A will be most important for successful participation.

#### ・ 方法

Active Participation: 60%

Final Presentation & Handout: 40%

### 【テキスト・参考書】

Texts and explanations will be put on the webclass.

### 【その他】

#### ・ 学生へのメッセージ

The years that formed Japan as you know it now, seen through some of their own stories and films.

#### ・ オフィス・アワー

Thursday, 12:00 to 13:00 (General Education Section 1, 2nd floor, E-204)