

Course Number	Course Title Intermediate Japanese 2 (Fall Semester) Integrated Skills (<i>Sogo</i>) (4 classes a week)	Credits 4	Instructor (s) SUGAWARA Kazuo KITAGAWA Kinuyo
Keywords	Upper Intermediate Japanese, communication skills		
Course Description (including Goal and Objectives)	This course aims to develop the four skills of speaking, listening, reading and writing at the upper intermediate level, with emphasis on communication skills. By the end of the course, students should be able to understand the main points of clear standard speech on familiar matters, and to communicate with the speech style and the expressions appropriate for the situation and the relationship between the speaker and the listener.		
Course Schedule	1	Course Introduction, <i>J Bridge</i> 1. Introducing	
	2	2. Taking a Trip	
	3	3. Cross Culture	
	4	4. Future	
	5	4. Future	
	6	5. Mystery	
	7	Midterm test, 5. Mystery	
	8	6. Best Partner	
	9	6. Best Partner	
	10	7. Food and Health	
	11	7. Food and Health	
	12	8. Education	
	13	8. Education	
	14	Final exam (Writing)	
	15	Final exam (Oral presentation)	
Textbook (s)	Koyama, S. (2002) <i>J Bridge: To Intermediate Japanese</i> . Bonjinsha. Tokyo.		
Reference (s)	Makino, S. & Tsutsui, M. (1995) <i>A Dictionary of Intermediate Japanese Grammar</i> . The Japan Times. Tokyo.		
Grading Method	Final exam (speaking and writing)	25 %	
	Midterm exam (speaking and writing)	25 %	
	Quizzes	20 %	
	Homework	15 %	
	Participation	15 %	
Message to Students			
Contacts	E-mail:	Office Hour:	
	Office Telephone:		

Course Number	Course Title Intermediate Japanese 2 (Fall Semester) Reading (1 class a week)	Credits 1	Instructor (s) MORI Hideaki
Keywords	Upper Intermediate Japanese, Reading		
Course Description (including Goal and Objectives)	This course aims to develop basic reading skills necessary for university students, focusing on the text structure and the grammatical patterns used in academic written Japanese. In each session, students will read texts, which are taken from authentic materials and edited for intermediate learners, using techniques such as scanning and skimming. By the end of the course, students should be familiarized with written Japanese, and be able to read short passages on a wide range of subjects with the aid of a dictionary.		
Course Schedule	1	L. 1 The role of words (Text and paragraph structure, written Japanese)	
	2	L. 2 Dolphins and ultrasound (The topic sentence and supporting sentences)	
	3	L. 3 Classification of maps (Outlining, subject and predicate)	
	4	L. 4 Hours of sleep (Definition)	
	5	L. 5 Sundial (Process)	
	6	Review	
	7	Midterm exam	
	8	L. 6 The two types of researchers (Comparison and contrast)	
	9	L. 7 Global warming (Cause and consequence)	
	10	L. 8 Bathroom doors (Position and location)	
	11	L. 9 Counting numbers by fingers (Enumeration and sequence)	
	12	Review	
	13	L. 10 Tea road (Reasoning)	
	14	L. 11 <i>Ta</i> and <i>hatake</i> (Expressing one's viewpoints)	
	15	Final exam	
Textbook (s)	Academic Japanese Kenkyukai (ed.) (2001) Japanese for International College / Graduate Students. Vol.1 Reading Comprehension. ALC. Tokyo.		
Reference (s)			
Grading Method	Final exam	35 %	
	Midterm exam	30 %	
	Quizzes	20 %	
	Participation	15 %	
Message to Students			
Contacts	E-mail:	Office Hour:	
	Office Telephone:		

Course Number	Course Title Intermediate Japanese 2 (Fall Semester) Writing (1 class a week)	Credits 1	Instructor (s) UTSUMI Yumiko
Keywords	Upper Intermediate Japanese, Writing		
Course Description (including Goal and Objectives)	This course aims to develop writing skills as a basis for writing academic essays. By the end of the course, students should be able to write clear, structured text using appropriate written Japanese. Students will write an essay on an approved topic and present it at the end of the course.		
Course Schedule	1	Course Introduction, Basic rules in writing a composition	
	2	Styles of written Japanese	
	3	Paragraph structure	
	4	Usage of <i>wa</i> and <i>ga</i>	
	5	Setting a theme	
	6	Reasoning and passage of time	
	7	Giving definitions	
	8	Description of findings	
	9	Pointing out issues	
	10	Quotations	
	11	Explaining the means of a solution	
	12	Writing an outline of an oral presentation	
	13	Writing a manuscript for an oral presentation, making presentation slides	
	14	Completing a manuscript and slides	
	15	Final exam	
Textbook (s)	Academic Japanese Kenkyukai (ed.) (2001) Japanese for International College / Graduate Students. Vol.2 Composition. ALC. Tokyo.		
Reference (s)			
Grading Method	Final Exam	25 %	
	Final presentation, script and slides	15 %	
	Quizzes	15 %	
	Homework and compositions	35 %	
	Participation	15 %	
Message to Students			
Contacts	E-mail: yutsumi@kdw.kj.yamagata-u.ac.jp Office Hour: Office Telephone: 023-628-4932		