## 令和7年度入学者選抜試験問題

人文社会科学部 地域教育文化学部 医学部

# 外 国 語

(英語)

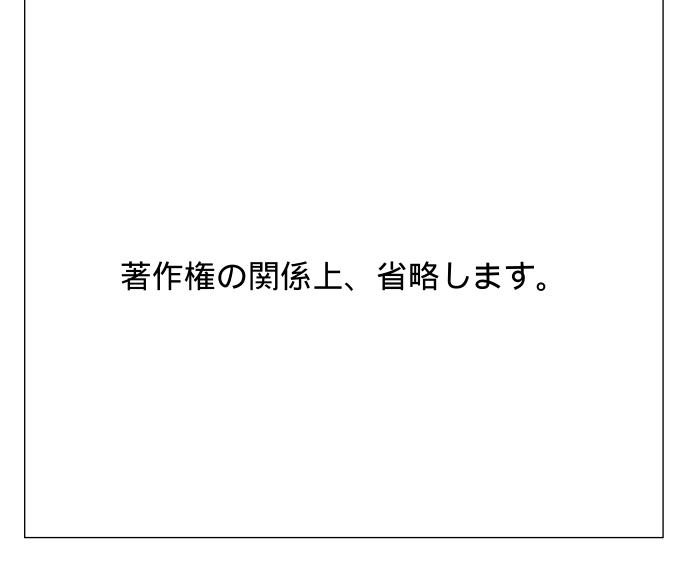
前期日程

### 注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- 2 この問題冊子の本文は1ページから8ページまでです。
- 3 試験中に問題冊子の印刷不鮮明・落丁・乱丁、解答用紙の汚れなどに気が付いた場合は、 手を挙げて監督者に知らせてください。
- 4 監督者の指示にしたがって、解答用紙に**学部名と大学受験番号**を正しく記入してください。 大学受験番号が正しく記入されていない場合は、採点されないことがあります。
- 5 問題冊子のほかに、解答用紙2枚、下書き用紙1枚を配付してあります。
- 6 試験終了後、問題冊子と下書き用紙は持ち帰ってください。

次のページから問題冊子の本文が始まります。

| I Read | d the text and answer Q1-Q5. |        |  |
|--------|------------------------------|--------|--|
|        | 著作権の関係上、                     | 省略します。 |  |



(Adapted from Shannon Reed, Why We Read, Hanover Square Press, 2024)

#### Vocabulary

hearing-impaired 聴覚に障がいのある

tongue twister 早口ことば

closed captions クローズドキャプション, (聴覚障がい者向けの) 字幕

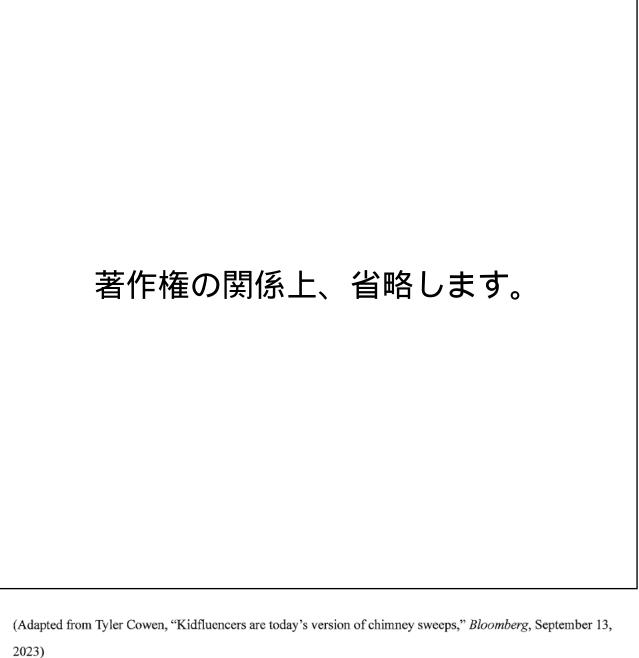
reels リール (インスタグラム上の短い動画)

#### **Questions**

- Which of the following statements best explains the author's situation described in paragraph \( \mathbb{Q} ? \)
  - (A) In schools, instructions to be obeyed from teachers were both spoken and written.
  - (B) In schools, instructions to be obeyed from teachers were either spoken or written.
  - (C) In schools, instructions to be obeyed from teachers were almost always spoken.
  - (D) In schools, instructions to be obeyed from teachers were almost always written.
- Which of the following statements best describes the situation when people tell the author to "just forget it" in paragraph **B**?
  - (A) when they want to say it's too troublesome talking to her
  - (B) when they want to say she is welcome to ask any questions
  - (C) when they want to say she often forgets important things
  - (D) when they want to say they will blame her for what she said
- Q3 Choose the **two** correct statements that best match the content of the passage.
  - (A) The author has never given someone false information when they asked her a question.
  - (B) The author often felt lonely when she was reading a book by herself.
  - (C) The author and her father often behaved differently when it came to seeking new information.
  - (D) The author admits that sometimes speaking has more advantages than reading to get information.
  - (E) The author prefers someone reading to her rather than reading by herself.
  - (F) The author feels it's easier to understand something in a group setting compared to reading.
- Q4 Explain the author's view expressed in the underlined section in paragraph **3**. Answer in 55-65 **Japanese** characters.

Q5 Translate the underlined sentence in paragraph **©** into **Japanese**.

| II Read the text and answer Q1-Q5. |  |
|------------------------------------|--|
| 著作権の関係上、省略します。                     |  |



#### Vocabulary

the chimney sweeps of Dickensian London ディケンズの時代のロンドンの煙突掃除人(ディケンズは イギリス19世紀の小説家。子供が過酷な煙突掃除を強いられていることを作品の中で描いた)

trust 信託財産

the Coogan Law クーガン法(1939 年に制定)

under duress 強迫されて

### **Questions**

| Q1 | Which of the f text?   | Your choices (A) - (D) below is the closest in meaning to the underlined words in the |
|----|------------------------|---|
|    | (1) annoying i         | in paragraph <b>B</b>   |
|    | (A)                    | desperate   |
|    | (B)                    | frightening   |
|    | (C)                    | irritating  |
|    | (D)                    | serious   |
|    | (2) generous i         | n paragraph <b>D</b>  |
|    | (A)                    | willing to enjoy something  |
|    | (B)                    | willing to give something   |
|    | (C)                    | willing to show something   |
|    | (D)                    | willing to work on something  |
|    | (3) state in par       | ragraph <b>G</b>  |
|    | (A)                    | government  |
|    | (B)                    | position  |
|    | (C)                    | problem   |
|    | (D)                    | school  |
|    | (4) <u>In retrospe</u> | ect in paragraph <b>D</b>   |
|    | (A)                    | In contrast   |
|    | (B)                    | In fact   |
|    | (C)                    | Looking back  |
|    | (D)                    | Looking forward   |
|    |                        |   |

| Q2 | Translate the underlined sentence in paragraph  into <b>Japanese</b> .  |  |  |
|----|---|--|--|
| Q3 | Based on the passage, write <b>T</b> for the true statements and <b>F</b> for the false statements.   |  |  |
|    | <ul> <li>(A) Children working on popular social media sites can easily choose to quit at any time.</li> <li>(B) It is only recently that laws have been put in place to protect child entertainers.</li> <li>(C) Parents and children share the money from their influencer sites equally.</li> <li>(D) The author acknowledges that not all children will be successful kidfluencers.</li> </ul> |  |  |
| Q4 | <ul> <li>(E) The author had a positive experience while working as a minor.</li> <li>The following sentence summarizes the content of this article. Fill in the blank with one English word.</li> <li>( ) children from labor exploitation is difficult in the age of social media.</li> </ul>  |  |  |
| Q5 | How do you feel about social media? Answer in 55-65 <b>English</b> words, including reasons and examples.   |  |  |